



Trainees enter an accredited qualification delivered by a learning provider

Time spent in education and training

Trainees must demonstrate achievement of all the Competency Outcomes set out by ARB.

They can do this by undertaking accredited qualifications that deliver these Outcomes through Academic Qualifications and Practice Qualifications, or Qualifications that combine the Competency Outcomes. The new framework means that these qualifications may look different to the current system.

Academic Qualifications (a L7 / Scottish L11 qualification)

Updated Standards for Learning Providers (Standard 6.2)

Learning Providers would have to use an ARB-approved Trainee Record of Experience to individually advise trainees about what practical experience they require to meet the Practice Outcomes, how they can acquire it and reflecting with them on their progress.

Practice Qualifications

(similar to a current Part 3)

We are introducing a coordinating role for learning providers.

It would only apply when trainees are enrolled on an accredited qualification where the Practice Outcomes are a requirement of the qualification.

We are also introducing minimum requirements for a new Trainee Record of Experience.

This Record will support trainees to reflect on and record the practical experience they undertake as part of their qualifications.

The proposals we are consulting on now are highlighted in red.

Application of the Registration Rules

To join the Register, you must meet the Registration Rules set out by ARB.

We are proposing to amend some Registration Rules to remove barriers to competent individuals joining the Register.

These changes include removing the two-year time minimum and focusing on the competency demonstrated by individuals

ARB's CPD Scheme

The Trainee Record of Experience encourages reflection on professional development, which will prepare individuals for logging and reflecting on the CPD they must undertake when they become architects.

How ARB’s proposed changes support trainees

ARB’s role toward trainees	ARB’s role toward architects	ARB’s role toward learning providers
We are proposing to provide guidance to trainees to support them during their professional practical experience.	ARB regulates individual architects, and does so through the Code of Conduct and supplementary guidance. We are proposing to provide guidance to employers on how to support trainees undertaking PPE. We will soon also be consulting independently on guidance that sits with the Code of Conduct, on leadership, mentoring, and EDI.	ARB accredits the qualifications delivered by learning providers, and provides Standards for Learning Providers and an Accreditation Handbook. We are proposing amendments to the Standards for Learning Providers that would ensure support for trainees. The changes to the Standards state that Learning Providers should undertake a coordinating role, helping trainees understand their routes to qualification.

The proposals we are consulting on now are highlighted in red.