

Inspection of ABC123

29 St. Georges Avenue, Northampton, Northamptonshire NN2 6JA

Inspection date:

28 May 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Children are safe and settled in this nursery. Staff help children to develop close and trusting bonds with them. They do this through meaningful interactions. Staff consistently praise children for their efforts and positive behaviours, building on their self-esteem.

Weaknesses in the staff's delivery of the curriculum impact the progress children make. Staff do not always sequence children's learning and make activities too challenging. For instance, during a counting activity, children practise counting from one to 10. Staff then ask the children to count backwards from 10 to one and then to 100 in 10s, which the children find too difficult. The children quickly disengage from this activity and their learning. That said, children generally enjoy their time at the nursery. For instance, children rush over to take part in singing time. They follow instructions from staff as they hold hands and make a circle. Staff and children pretend to blow a bubble; as they blow, their circle gets bigger and they sit down. Staff make the activity exciting and introduce instruments for the children to use as they join in with their favourite nursery rhymes. Children demonstrate previous learning as they recall the actions of the rhymes they sing. For example, they lie down and pretend to be sleeping bunnies. When they wake up, they giggle and squeal as they jump around the room.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have made some improvements since the last inspection. They complete daily checks to ensure that the nursery is safe for all children. The premises are secure, and staff make sure no unknown persons gain access to the building. However, the teaching of the curriculum is not yet embedded. There are still some weaknesses in the quality of education, which does not fully support the learning needs of all children.
- Children behave well and know what the staff expect of them. They are polite and use their manners at appropriate times. Staff are positive role models. They sit with children during mealtimes and show them how to use a knife and fork correctly. Children are becoming increasingly independent. Young children confidently self-serve their food and pour their drinks. Older children develop self-care skills, such as using the toilet independently and washing their hands.
- Staff find out about children's interests and previous experiences before they start at the nursery. This helps them to understand what children already know and can do. However, staff do not always use information effectively. For example, when completing assessments, they do not always accurately reflect on children's level of development to help them identify appropriate next steps.
- Children who speak English as an additional language are supported well by staff. Key words in the children's first language are gathered from parents and

understood by staff, who use these words to help children become familiar with routines within the nursery. This helps children to feel valued and develop a sense of belonging.

- Staff plan activities for children which cover the different areas of learning. However, teaching is inconsistent. Some staff plan activities which are too complex for children, which impacts their learning. For example, during a shape and colour sorting activity, the staff overwhelm the children by asking lots of questions relating to many different learning intentions. Children are unsure how to respond, which results in staff answering these questions for them.
- Parents have lots of positive things to say about the nursery. They share that they receive regular updates about their child's development and next stages of learning. Parents know their child's key person and comment that they share ideas for activities at home to support children's learning. Additionally, they say that leaders share information to offer support and advice. For instance, they recently received information on safe sleeping.
- Staff comment that they feel valued and that managers pay close regard to their well-being. They carry out peer observations on each other's practice to support their professional development. Staff say they take part in regular supervisions and appraisals with leaders and discuss any training needs. However, staff do not always receive targeted support and coaching to help them to further improve learning outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that delivery of the curriculum is sequenced and offers appropriate challenge for children to reach their full potential.	31/07/2024

To further improve the quality of the early years provision, the provider should:

- strengthen the use of assessment to understand the level of development for each child and provide them with the most appropriate learning experiences

- focus staff supervision and professional development more precisely on raising the quality of the teaching to the highest level.

Setting details

Unique reference number	EY318077
Local authority	West Northamptonshire
Inspection number	10326207
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	220
Name of registered person	The Nannery Limited
Registered person unique reference number	RP525982
Telephone number	01604722226
Date of previous inspection	4 December 2023

Information about this early years setting

ABC123 registered in 2006 and is based in Northampton. The nursery employs 22 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round, except for Christmas and bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Kelly Langley
Emma Serdet

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspectors and the manager completed a learning walk together. The inspectors spoke with the manager to gain an understanding of their curriculum intent.
- The inspectors observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children at appropriate times during the inspection.
- The inspectors completed a joint observation with the manager.
- The inspectors looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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