

4+ Nursery Class

East Wittering County Primary School, Stocks Lane, East Wittering, Chichester, West Sussex, PO20 8NH



Inspection date

Previous inspection date

24 April 2018

24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Caring staff show a genuine interest in the children's lives and build trusting bonds with them. Children are happy, secure and develop positive social skills and early friendships. They behave well and respond positively to the consistent and gentle reminders of staff.
- The manager monitors the progress that all children make closely, including specific groups, such as boys, girls and funded children. She spots any potential differences in learning quickly and identifies areas for further support and improvement to the setting.
- Partnerships with parents are very good and staff effectively involve parents in their children's learning. They work together to plan next steps and staff give helpful ideas for how parents can support further learning at home.
- Staff plan a varied and stimulating environment. Children have exciting opportunities to explore, discover and try new things. They are willing to give things a go and show good progress from their developmental starting points.
- The manager and staff work successfully with professionals, such as health visitors, to share guidance, expertise and to complete two-year-old children's integrated checks.

It is not yet outstanding because:

- The manager does not monitor staff performance rigorously to help set precise areas for further improvement for all staff and achieve outstanding practice.
- Occasionally, staff do not give children enough time to think and respond to the questions they ask to fully support children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of staff performance further to help identify precisely how staff can raise their good practice further
- give children the time they need to respond to questions asked to further support their thinking skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager leads her hard-working and well-qualified staff successfully and, overall, supports their continued professional development well. She offers good guidance, such as through individual and team support meetings, and identifies relevant further training. After recent training, staff have improved their understanding of how children's emotions can have an impact on their behaviour. The manager works closely with staff, children and parents to evaluate the pre-school. They have recently focused on supporting boys' literacy and mathematics skills and have added exciting new opportunities to explore these outdoors. Safeguarding is effective. The manager and staff are well trained and have a thorough and up-to-date knowledge of child protection concerns and the actions to take. They confidently discuss wider safeguarding issues.

Quality of teaching, learning and assessment is good

Staff observe children's learning closely and accurately assess their development. They follow children's interests successfully to help motivate and engage them in their learning. For example, children enjoy exploring a very well-resourced greengrocer's role-play area. They excitedly take on the role of shopkeeper and shopper and find the ingredients for shopping lists. Staff extend the activity well and challenge children to compare prices and count out toy money, seeing who has the most. Staff give children plenty of enjoyable opportunities to explore creative activities. For example, children decorate paper plates to represent their favourite food. They eagerly discuss what they eat at home and use a variety of resources to create their 'plate meals'.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children are very confident, settled and at ease. Younger children enjoy cuddles with staff and are keen to include them in their play. Children consistently receive warm praise and encouragement throughout their play and take great pride in their achievements. They develop positive social skills, work very well together and are considerate of others. For example, during a group game, children excitedly call each other's names as they throw balls around a circle, saying 'you haven't had a turn yet'. Children enjoy regular outdoor play in the stimulating garden and take part in enjoyable daily exercise sessions, such as dance classes. They are developing a strong understanding of the importance of healthy lifestyles on their physical well-being.

Outcomes for children are good

Children eagerly take part in a wide range of activities and experiences and quickly gain the skills they need for their future learning and school. They are very imaginative, creative and show good mathematical development. Children begin to write the letters of their name with staff support and give good detail to their drawings. They communicate well and confidently share their ideas and views. Children know what makes them similar and different and learn to respect and appreciate diversity in the wider community.

Setting details

Unique reference number	113340
Local authority	West Sussex
Inspection number	1089099
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	44
Name of registered person	Suzanne Elizabeth Blunden
Registered person unique reference number	RP512048
Date of previous inspection	24 June 2015
Telephone number	07900 496126

4+ Nursery Class registered in 1989. It is open each weekday from 9am to 4pm during term time. There are seven members of staff, four of whom hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery class provides funded free early education for children aged two, three and four years.

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