

Inspection of SCL @ Cobham Lower School

Cobham Free School, 89 Portsmouth Road, Cobham KT11 1JJ

Inspection date:

6 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are happy and settled at this warm and nurturing club. Younger children naturally chat about their day as they make their way to the base room with staff. Their older peers are supervised by teachers from the school, and immediately engage in discussions with staff and their younger peers on arrival. All children quickly settle into the activities that are on offer. For example, they show good creative skills and build a variety of different models with small construction bricks. Children show an interest in what their friends are building and listen to what they have to say. Staff skilfully link discussions to events and outings children have taken part in at home with their family. Children enthusiastically express their thoughts and experiences, such as through discussion, drawing and writing. This supports a sense of belonging at the club, and complements children's early literacy skills at school.

Children show good relationships with staff. They listen to them, put away their belongings and come together for their group discussion shortly after arriving at the club. Staff involve children in the setting rules, which helps them understand the expectations for behaviour. Children independently access water and know to stay hydrated, particularly in warmer weather.

What does the early years setting do well and what does it need to do better?

- The management team regularly evaluate the club and are committed to make positive changes that benefit children. For example, they recognise that staff need to provide even more healthy options for children at snack time to enable them to independently make healthy food choices. They plan to provide staff with further support and guidance in this area, to help them build on children's understanding of leading a healthy life style.
- Staff spend time getting to know children well. They plan a broad range of activities that follow their interests, and consistently listen to children's views and ideas. For example, children delight in a variety of craft activities. They show good imagination and confidently ask staff for additional resources and materials, and staff swiftly act on their request. Those children that prefer some quiet time enjoy reading or playing games with staff.
- Parents speak highly of the staff at the club. They say their children have formed friendships with children of different age groups. They comment their children enjoy the activities staff provide and do not want to come home at the end of the day. They say that staff are friendly and approachable, and generally care about their children.
- Staff have good relationships with teachers at the school. They pass on messages to parents, which supports a good three-way flow of information

sharing. This ensures continuity and effectively promotes children's care and welfare.

- Staff provide a range of physical activities that children enjoy. They clearly explain the rules of games, and make sure all children understand them so they can actively participate. Children practise new skills, such as throwing balls in different ways. They have access to age-appropriate climbing apparatus and learn how to take safe risks.
- Safety at the setting is a high priority. Staff deploy themselves well and supervise children vigilantly at all times, as they move between the outdoor and indoor environments.
- Staff promote diversity and inclusion effectively within the setting. They celebrate diverse festivals and cultural traditions, and incorporate these into children's activities. This helps children develop an understanding of similarities and differences in the wider world.
- The site leader has recently had training in managing children's behaviour. She has disseminated this to her staff team and has made some positive changes to routines and behavioural expectations. Staff are good role models. They are calm and sensitive when speaking to children, should small disputes occur. Staff reward children with certificates or wrist bands for their positive behaviour and daily achievements. This helps to boost children's confidence and self-esteem. Older children show kindness and consideration to their younger peers. For example, as children engage in their play, they give explanations to help them understand words such as 'symmetrical.'

Safeguarding

The arrangements for safeguarding are effective.

Staff access safeguarding training, and leaders check that this knowledge is kept up to date. Staff know how to keep children protected from harm and understand the referral procedure to follow if there are concerns about children's welfare or the conduct of a colleague. They have a broad understanding of safeguarding issues, including radicalisation and female genital mutilation. The premises are secure. Robust risk assessments help to make sure any potential hazards are minimised and children are kept safe. Effective recruitment procedures ensure that all staff are suitable to work with children.

Setting details

Unique reference number	2656042
Local authority	Surrey
Inspection number	10287526
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	36
Number of children on roll	72
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	03456445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL @ Cobham Lower School registered in 2021. It operates from Cobham Lower School, which is located in Cobham, Surrey. The provider operates Monday to Friday, term time only, from 7.45am to the start of the school day and from the end of the school day till 6pm. There are three staff that work with the children.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the setting.
- Relevant documentation was reviewed by the inspector.
- The provider and a member of staff completed a learning walk with the inspector to determine the organisation and planning of activities.
- The inspector observed staff deployment and the interactions between staff and children, as they engaged with activities indoors.
- Parents' views were taken account of through conversations.
- The inspector held discussions with the provider, a member of the management team, staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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