

Inspection of 4 Community Trust @ Wednesbury Oak Academy

Wednesbury Oak Academy, Greenacre Road, Tipton DY4 0AR

Inspection date:

9 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this out-of-school club. Staff meet them at their classrooms and chat about their day as they make their way to the club. Children are confident communicators. They describe the activities they have been involved in during the day, and discuss how they would like to spend their time in the club. This contributes to the children having a sense of belonging and feeling safe and secure in the club. The environment reflects children's interests, and they quickly become engrossed in activities. Staff join in and ensure children get involved with something that interests them. The atmosphere at the club is very positive. Children particularly enjoy the challenge of playing 'Jenga' with staff members.

Children benefit from engaging in activities that demonstrate the importance of a healthy lifestyle. For example, they spend as much time as possible in the outdoor play space, involved in active play. Children invite staff into their play and enjoy competitive sports. Together, they play tennis and football and also learn new skills, such as skipping. Children understand how important it is to listen carefully to staff as they walk to and from the sports area. They demonstrate excellent listening skills and follow instructions promptly.

What does the early years setting do well and what does it need to do better?

- Children are happy, confident and say that they thoroughly enjoy their time at the club. Staff establish positive relationships with children. They get to know their likes and dislikes well. Children take ownership during their time there. For example, children confidently make suggestions for future activities and the snacks they eat. Staff implement these ideas, and this helps children to feel valued and listened to.
- Leaders and staff use children's fascinations to provide experiences that they enjoy. Equipment provided such as small-world figures engages children in imaginative play. Together, children engage in construction play as they design and build homes for their superhero figures. Children cooperate and collaborate with sensitive support from staff to create their best structures.
- Staff ensure children learn about healthy eating and provide opportunities that encourage them to try different fruits. For example, children are incredibly keen to have a go at making fruit kebabs. Staff provide safety knives and clear instructions for children on how to chop their fruit and thread it onto skewers. This proves to be a very popular activity.
- Relationships with parents are strong. Parents comment that the club is 'friendly and nurturing' and that it is a 'safe, caring environment'. They say that the staff are kind and that all staff know children as individuals. Parents are particularly pleased about the consistent and familiar staff, who children know and trust.

They appreciate the flexibility of the club.

- Children understand and follow the club's routines. They sit quietly during registration and have a designated place to leave their coats and bags. Children enjoy taking responsibility for everyday tasks, such as setting the table, giving out the plates, cups and drinks. Older children are very caring towards the youngest children who attend.
- Staff comment that they are very well supported by the club's leaders. They say they are very happy in their work and value the focus that leaders have on their professional development. Staff continue to develop their skills and knowledge through training. They also have the opportunity to network with other clubs. This supports them to share ideas and drive improvement.
- Staff know children very well. They consistently demonstrate a caring and sensitive approach to children's individual needs. Staff are skilled at developing children's language skills. Children are confident to talk about their thoughts and ideas with others. Staff support children to make positive behaviour choices and engage them effectively in tasks and responsibilities, which build their self-esteem. For example, children help to serve food.
- Staff pay close, careful attention to children's physical well-being. They remind them frequently to have a drink in the warmer weather and move the activities to an air-conditioned space for children to remain cool. Staff demonstrate a clear understanding of how the hot weather can impact children's ability to engage and focus.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2757245
Local authority	Sandwell
Inspection number	10406541
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	19
Number of children on roll	110
Name of registered person	4 Community Trust Community Interest Company
Registered person unique reference number	2514819
Telephone number	07365526220
Date of previous inspection	Not applicable

Information about this early years setting

4 Community Trust @ Wednesbury Oak Academy registered in 2023. It is located in Tipton, Sandwell. The club operates Monday to Friday, during term time. Sessions are from 7am until 9am and 3.15pm until 6pm. There are three members of qualified childcare staff employed.

Information about this inspection

Inspector
Lisa Gadsby

Inspection activities

- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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