

Inspection of 4 Community Trust Tividale community

Tividale Community Primary School, Dudley Road West, Tividale, Oldbury B69 2HT

Inspection date:

11 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the club and join in with activities planned by staff. All staff also work in the school on site and know children and families well. A familiar routine helps children know what to expect next and feel safe and secure. This is further supported by a buddy system for new children, when they join the club. Children work together to build complex models with construction materials. They problem solve how to make windmills work and enjoy expressing themselves with art and craft activities. Friendly staff engage children in conversation as they play. Children talk about their day at school, their family, friends and plans for when they get home.

Children behave well. They interact and listen respectfully to staff and their peers. They join in with all tasks with enthusiasm. Children eagerly offer to help lay the table at mealtimes. They share and take turns as they make their own sandwiches. Staff remind children of the importance of knife safety as children help to prepare dessert. Children persevere with tricky tasks, such as cutting up fruit when making fruit salad, and proudly accept praise from staff when they learn new skills. Children recall how they help their parents cut up fruit at home and talk about aspirations to be a chef on the television.

Leaders and managers share information with parents about funding and support available to them in the local community. A community development worker is available to support families with housing, financial concerns and sourcing school uniform if needed. Leaders also provide each child who attends the club with two family tickets to visit the nearby zoo each year.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have procedures in place to ensure all staff are aware of children's individual needs. Parents share information about children with the club before children start. This includes details of children's interests, medical needs, allergies, dietary restrictions, special educational needs and/or disabilities (SEND) and those authorised to collect children. Daily online registers clearly show this information to ensure all staff understand how to meet children's needs and keep them safe. Procedures are in place to ensure allergies, dietary restrictions and medical needs are safely managed. All staff working at the club have full and relevant paediatric first-aid training, they have also completed food hygiene and allergy training.
- Staff seek children's views of the club during weekly consultations. Children talk positively about staff. They describe how staff ask them what they would like to do and meals they would like to eat at the club. Children talk about enjoying

spending time playing games outside with their friends, cooking and joining in with art and craft activities.

- Parents describe staff as friendly and say their children enjoy attending the club. Parents of early years children talk about the kindness older children show their younger peers. They describe how they warmly greet them and include them in their games. Parents feel this helps their children settle in the club.
- The headteacher of the school on site talks about clear communication between the leaders and managers of the club and the school. She states parents appreciate the online booking system and leaders share daily registers with school staff to inform them of who is attending the club each day.
- Staff complete risk assessments of the provision to ensure it is safe. They ensure all entrances are secure to prevent unauthorised access to the club and prevent children leaving unaccompanied. Staff follow sun safe guidelines, ensuring children play inside in an air-conditioned room when amber weather warnings are issued during hot weather.
- Leaders and managers are passionate about the service they provide and closely monitor the club to ensure high standards are met. They complete half termly supervision sessions with staff to monitor their ongoing suitability for their roles. Training and support is offered to ensure staff knowledge and skills are up to date.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2732980
Local authority	Sandwell
Inspection number	10397786
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	85
Name of registered person	4 Community Trust Community Interest Company
Registered person unique reference number	2514819
Telephone number	07365526220
Date of previous inspection	Not applicable

Information about this early years setting

4 Community Trust Tividale community operates in Tividale Community Primary School in Tividale, Dudley. The provider registered in April 2023. They provide before- and after-school care for children age four years to ten years who attend the school. Care periods are from 7.30 am to 9am and 3.15 pm until 5.45 pm. Three staff work at the setting, of these two hold a level 3 qualification and one holds a level 2 qualification.

Information about this inspection

Inspector
Sharon Wilcox

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The manager and the inspector carried out a joint observation.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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