

Inspection of ACE Out of School Club Limited

Longleaze Primary School, Byron Avenue, Royal Wootton Bassett, SWINDON SN4 8BA

Inspection date:

29 January 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

In this after-school club, children are happy and secure. They focus on their play and are curious about their surroundings. The staff, knowledgeable about childcare, have created a programme of activities that engage children during their time at the club. Playing table football with others helps young children develop their turn-taking and social skills. When they play football outdoors, children improve their coordination, balance and core strength. As the children are of different ages, they form close friendships with those older or younger than themselves, which helps them develop their social skills further.

The staff know the children in their care well, building strong relationships with them and their families. The staff also help children learn about their local community, such as by participating in the local carnival and inviting parents to join in. This helps the children learn and develop. The staff stay in touch with the on-site school to ensure they are aware of each child's needs and developmental stage, for example what activities children have taken part in recently. Children feel safe and understand the daily routine. They are encouraged to develop their creative skills through activities, like cutting, drawing and making greetings cards for their friends.

There is a focus on guiding children to develop their physical skills and children enjoy playing outdoors in the fresh air. Staff support children as they explore outdoor equipment and create various ball games, helping children to build their throwing and catching skills.

What does the early years setting do well and what does it need to do better?

- Staff regularly reflect on their practice, ensuring they work towards continuous improvement. They recognise the importance of keeping up to date with relevant training. They make sure their training has a positive impact on the children's experiences in the after-school club. For instance, a recent course enabled staff to review the environment, leading them to move activities and furniture to different areas of the room, creating a calming space for children who prefer quieter activities.
- Parents provide positive feedback, commenting that children enjoy attending the after-school club and the activities on offer. Communication is effective, ensuring parents are well informed about their children's activities and behaviour.
- Staff understand the needs of families in the wider community and know how to provide an inclusive service that welcomes all children. They encourage children to celebrate cultural festivals such as the Lunar New Year. However, staff do not always provide children with a broader range of information, to guide children to

have a deeper understanding of the wider world and other cultures.

- Children are kind, friendly and polite. They share their toys willingly and understand how their behaviour impacts others. With a positive attitude towards learning, they enthusiastically participate in activities provided by the staff. Staff help children to develop their independence skills, such as hanging up their coats and bags and accessing activities independently. When it is time to tidy up, children respond to requests and eagerly put away activities. They form good friendships, and the staff teach them to have good manners, saying please and thank you.
- There is a focus on guiding children to develop their physical skills and children enjoy playing outdoors in the fresh air. Staff support children as they explore outdoor equipment and create various ball games, helping children to build their throwing and catching skills.
- Staff speak clearly and engage in conversations with children, encouraging them to share their thoughts and ideas. They appreciate the importance of helping children develop a sense of their individuality. When it is snack time, staff chat with younger children, asking what fruit and vegetables they would like in their cheese wrap.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the interests of children first.

Setting details

Unique reference number	2710241
Local authority	Wiltshire
Inspection number	10372648
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	25
Name of registered person	ACE Out of School Club Limited
Registered person unique reference number	2710240
Telephone number	07900525437
Date of previous inspection	Not applicable

Information about this early years setting

ACE Out of School Club Limited registered in 2022. The setting is located within the grounds of Longleaze Primary School in Royal Wootton Bassett, Wiltshire. The club offers after-school care on weekdays during term time from 3pm to 6pm. The club employs four members of staff. Of these, two hold relevant qualifications at level 3 and one at level 2.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke with the manager to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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