

Inspection date	17 June 2016
Previous inspection date	12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have ample opportunities to relax, interact with their friends and enjoy themselves in this highly stimulating and welcoming club.
- Children of all ages play well together and learn to respect each other. Staff praise children at appropriate times and support their understanding of good behaviour. Consequently, children behave well.
- Children learn about making healthy food choices and are given drinks and snacks that are healthy and nutritionally balanced. Children enjoy daily access to a number of well-resourced outdoor areas.
- The organisation of staff is very good. Staff supervise children closely and regularly practise safety procedures with them.
- Parents share information about their children's needs. This enables staff to understand each child and to offer them relevant support.

It is not yet outstanding because:

- Staff do not make the most of opportunities for children to do things for themselves, even when children demonstrate they are able.
- Opportunities for staff to reflect more on their practice and to share their knowledge and skills in order to raise the quality of the provision are not used to the best possible advantage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be able to extend their independence skills and do more for themselves
- enhance the performance management systems to help staff improve their personal effectiveness, in order to raise the quality of the provision.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children.
- The inspector held a meeting with the club provider. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. There are robust recruitment, vetting and induction arrangements for new staff. Staff can recognise the signs and symptoms of possible abuse. They fully understand the procedure to follow in reporting any concerns regarding a child's welfare. Staff routinely record all accidents, share them with parents and monitor their regularity, in order to maintain children's well-being. Leaders and staff regularly discuss feedback from parents and children and add enhancements to help maintain good standards and to improve outcomes for children. For example, children requested that they make better use of the outdoor spaces available. Following this, staff now provide opportunities to choose which outdoor space they use. Partnerships with parents and the school Reception class teachers are good. This provides consistency for children between the home, club and the school.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They work well together and share observations they make of the children, recognising their likes and interests. This helps them to provide a wide range of resources and activities, suitable for the ages and stages of development of all children attending. Children particularly enjoy crafts and being outdoors. Some activities are planned to complement the learning that children undertake at school. For example, children read their school books with staff. Children participate well in the activities on offer and show motivation to learn. Children demonstrate their developing communication skills. They talk confidently in a group about their personal experiences and what they have learnt at school. Staff ask them lots of questions. This helps children to extend their thinking and ideas. Children are supported to deepen their understanding of mathematics. During a shop role play activity, children explore money and learn about the value coins have. They do some simple subtraction, giving change as they pretend to sell items. Staff use fun and effective teaching strategies to help children enhance their skills.

Personal development, behaviour and welfare are good

Staff have a good understanding of children's needs and help them to feel settled and secure. Children quickly establish warm relationships with their key person and others. Good staff interaction helps children to develop their confidence and the emotional security that supports them in school. Children say that they enjoy coming to the club and spending time with their friends. Children discuss the different activities they would like to do. They learn to negotiate, consider the views of others and compromise as they work with staff to make decisions that take account of everyone's preferences. Children gain a good understanding of how to keep themselves and others safe. For example, they talk about the importance of being careful with their glass jars as they make tea-light holders. Children learn to take reasonable risks and keep themselves safe as they climb and balance under close supervision. This helps them to build their strength and fitness.

Setting details

Unique reference number	EY471035
Local authority	Nottinghamshire
Inspection number	1041563
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	77
Name of registered person	Jennifer King
Registered person unique reference number	RP515307
Date of previous inspection	12 May 2014
Telephone number	01509857033

Active Minds was registered in 2013. The setting employs four members of childcare staff, all of whom hold appropriate early years qualifications, two at level 3 and two at level 2. The setting opens Monday to Friday, offering a breakfast club in the morning from 7.30am to 8.50am and after-school care each afternoon from 3.30pm to 6pm, during school term times only.

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