

Inspection of ADASC Ashley Down site

Ashley Down Primary School, Downend Road, Horfield, Bristol BS7 9PD

Inspection date:

29 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at the club. Staff beneficially promote their involvement in club life. Children show confidence and, at times, independently follow club routines. They responsibly put their belongings on pegs when they arrive. They tidy away the toys and conscientiously place their dirty dishes in the bowl after they have finished their snack.

Staff thoughtfully set out the areas in the hall. They ensure children have somewhere to relax and interesting activities and resources to explore. Children enjoy the social opportunities at the club, spending time with their friends at different activities and having lots of fun. They build structures with blocks and magnetic pieces and enjoy imaginative play. They draw and colour pictures, do puzzles and play board games, cooperating well. Outside, children enjoy being physically active in the playground, playing ball games, challenging their skills on the equipment and playing hide and seek.

Children have good relationships with the staff at the club, enjoying their company in activities. They show confidence to speak with staff about things they want or need. Staff listen and thoughtfully ensure that they follow children's interests, such as joining children in playing their favourite game. Staff thoughtfully check on children that are feeling a little unwell. They make sure children are comfortable and stay with them and meet their needs until their parents arrive to pick them up.

What does the early years setting do well and what does it need to do better?

- Staff work in partnership with parents, to ensure they get to know children's needs well and can support them consistently. Parents are complimentary of the support and opportunities their children receive at the club. They appreciate the good communication from staff that keeps them well informed about all aspects.
- Children behave well. They are polite and show respect for staff and the other children. They follow safety rules and boundaries, often independently. They get their high-visibility vest on when playing outside. They respectfully listen to staff's reminders to ensure they follow safe practices, such as putting their shoes back on after playing in the den, so as not to slip on the wooden floor inside.
- Staff liaise closely with teachers at the school, gaining information to support children while at the club. Children are supported consistently. Staff make sure that messages from teachers are acted on and their arrangements adjusted to meet children's changing needs. They then conscientiously ensure these are passed on to parents at home time.
- Staff support children's dietary requirements closely, making sure there are clear processes in place for this at mealtimes. With the high number of children

though, at times snack is a little chaotic, with children going backwards and forwards as staff remind them to wash their hands. Younger children take a little more time to move from the group circle time to the snack table. Some then struggle to find a place to sit and miss the chance to sit with friends. They are distracted when the older children near them then finish and go off to play. However, leaders have already outlined plans for smaller group circle times to help manage the start of snack more efficiently and smoothly.

- The club has rapidly grown since it started. The leadership team work closely with school leaders and the staff at the club, to continue to develop its facilities and practice. They evaluate their effectiveness and adapt the club very suitably, ensuring that they meet the needs of children, parents and the community. They work closely with their sister settings and support the different ages of children very well.
- The leadership team work effectively together to lead the provision. They meet regularly with the staff as a team and individually, to support them in all aspects. Staff enjoy working at the club. They complete mandatory and additional training to help their knowledge and practice.
- Staff are deployed suitably and communicate well, using walkie-talkies effectively to ensure they can monitor children across the different areas of the school. They work as an effective team, quickly meeting children's needs, such as when a child has a tumble on the playground. Similar communication also aids smooth home time arrangements, with staff liaising well to get children ready from across the site.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2699726
Local authority	Bristol City of
Inspection number	10367915
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	56
Number of children on roll	162
Name of registered person	Ashley Down After School Club and Holiday Playscheme CIO
Registered person unique reference number	RP533330
Telephone number	07923 857074
Date of previous inspection	Not applicable

Information about this early years setting

ADASC Ashley Down site registered in 2022 and is located at Ashley Down Primary School, Bristol. It operates from 7.45am to 8.50am and then from 3.15pm to 5.40pm, Monday to Friday. There are 19 members of staff, 5 of these hold appropriate qualifications ranging from level 2 to 5.

Information about this inspection

Inspector
Rachel Howell

Inspection activities

- The inspector viewed all areas and discussed with the club manager how these areas are used.
- The inspector observed the children, the play manager and the staff and spoke with them at appropriate times during the inspection.
- The inspector gained the views of parents by reading their comments in email messages sent to the manager.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the club manager and play manager discussed their procedures for safeguarding the children.
- The inspector met with one of the trustees to discuss their role in the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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