

Inspection of Aktiva Camps at Andre Malraux

44 Laurie Road, London W7 1BL

Inspection date:

25 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the after-school club, where they feel happy and engaged. Staff maintain positive relationships with children. They engage in conversations with children and consider their interests. Staff encourage children to choose activities. This helps to foster children's sense of belonging and involvement in the club.

Staff engage with children by participating in their games and demonstrating the behaviours they expect. They support children's play, such as making and selling play-dough ice creams. Children show politeness and good behaviour, demonstrating they feel safe and secure. They confidently ask staff for help. Staff offer children praise, encouragement and reassurance. They help children to build relationships with each other.

Children engage in various activities at the club. They use the school's outdoor spaces and have quiet areas for children to read or socialise in small groups. Children create objects of interest using connectors and share books together. They independently choose activities at the art table, which helps to build their confidence. Staff plan activities that address children's interests and support their physical skills and communication. When children speak additional languages at home, they help staff to learn to pronounce important words and phrases, such as in French.

What does the early years setting do well and what does it need to do better?

- Leaders meticulously plan environments that foster children's well-being. They provide designated areas, such as a book area, for children to relax after a day in school. Children engage in a range of games and collaborate and take turns. They demonstrate a comprehensive understanding of the activities. For instance, children diligently work on puzzles collectively, discussing their progress with enthusiasm.
- Leaders build good relationships with staff from the host school, and information-sharing is consistent. Leaders communicate with class teachers regularly and work closely with staff to support children with special educational needs and/or disabilities. This helps staff to understand strategies they can use and how to continue to support children's targets in the club.
- Staff support children's health and hygiene well. Children follow meaningful routines that promote their health and hygiene effectively. For example, children wash their hands before snack time. Staff gather information from parents and carers about children's allergies and specific dietary needs. They promote healthy eating by providing guidance for nutritious snacks. This helps children to

develop a good understanding of healthy lifestyles.

- Children enjoy the breakfast and after-school club, spending time with friends and engaging in activities, especially arts and crafts. They proudly take their creations home to share with parents, enjoying the opportunity to express themselves through art.
- Older children exemplify positive behaviour, such as by showing their younger peers how to organise and store items. They inclusively engage younger children in their play activities. For instance, when making pretend ice creams with dough, older children guide the younger ones on balancing and proportionality to create ice creams. Staff praise children for these constructive interactions.
- Parents express positive feedback about the club. They appreciate the flexibility and the care provided to their children. Parents report that their children enjoy attending the club.
- Children have lots of opportunities to develop their physical skills. They engage in crafts, drawing and painting, which enhances their fine motor skills for writing in school. Children enjoy playing in spacious playgrounds, which helps to build their physical resilience.
- Leaders prioritise staff's well-being through regular meetings and annual appraisals. Staff complete mandatory training, including safeguarding and paediatric first aid, to maintain their knowledge and skills. This ensures children's safety.
- Leaders and staff foster a diverse and inclusive environment. All children receive excellent support. Leaders collaborate with parents and the school to consistently meet children's needs. Leaders conduct regular evaluations of the provision.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY466213
Local authority	Ealing
Inspection number	10380581
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	50
Number of children on roll	20
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Telephone number	02035518909
Date of previous inspection	14 June 2019

Information about this early years setting

Aktiva Camps at Andre Malraux registered in 2013. It is independently run and is located in Andre Malraux Primary School in the London Borough of Ealing. The club is open during term time, from 7.30am to 8.30am and from 3.30pm to 6pm, Monday to Friday. There are four staff who hold relevant childcare qualifications ranging from levels 1 to 3.

Information about this inspection

Inspector

Shahin Khan

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation of the outdoor activities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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