

Inspection of Active Early Years Academy After School Club

Newnham Junior & Infant School, Newnham Avenue, Ruislip HA4 9RW

Inspection date:

12 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club in high spirits. They show excitement and confidence. For example, children confidently speak with their peers, staff and visitors about different topics of interest. They actively engage in conversations about recent Christmas shows that they have performed outside of the club. Staff show an interest in children's conversations and spend time exploring these topics with children.

Leaders explain that their focus is for children to be happy, safe and enjoy the time that they spend at the club. They ensure that there are opportunities for children to rest and relax, as well as take part in physical games. Staff provide a variety of activities for children of different ages to join in with. Children all engage well. They confidently ask their peers to join in with their play. Children respond well to this and include others in their play ideas.

Children behave well. Staff encourage positive behaviour. They support children to share and take turns. Children show a good awareness of the club's rules. For example, they explain that they are not allowed to share food at the club or bring in products that contain nuts. Children explain this is because some children may have allergies, and these products can be dangerous for them.

What does the early years setting do well and what does it need to do better?

- Children show a good awareness of the club's routine. On arrival, they independently hang up their coats and bags, and wash their hands for snack. Snack time is a social experience for children. Children all sit together and spend time talking about different topics of interest.
- Children enjoy role-play opportunities. They spend time playing in the pretend hospital as they read the book about a human body. Staff encourage children to play together and share ideas. Children respond well to this and enjoy spending time playing in groups. Younger children enjoy engaging in pretend play, such as packing a bag for their imaginary trip to America. This encourages children to develop their imaginative skills.
- Children have opportunities to join in with team games. They enjoy playing football in the outdoor area. Children also enjoy rolling hoops with staff and throwing balls into cones. This enables children to work as a team and develop their physical skills. Indoors, children enjoy group games. They spend time playing card games with staff. This encourages children's turn-taking skills.
- Children are confident within the club. They independently choose the activities that they would like to join in with from a wide selection. This includes games, role play, stories, arts and crafts and outdoor games. Children spend time

developing their creative skills. They enjoy using different sticking resources as they work together to decorate a Christmas tree. Children also enjoy spending time making models out of play dough. For example, they enthusiastically make models of pizza and cake together.

- Leaders explain how they keep the areas used by children safe. They explain the safety protocols that they have in place. Staff are aware of potential hazards and appropriate preventative measures.
- Leaders reflect on practice. They can identify the club's strengths, as well as areas that they would like to improve. Leaders state how they would like to explore ways to improve outdoor opportunities for children. Staff within the club express how they feel supported within their roles.
- Parents express positive views of the club. They state how their main priority is for children to feel safe and be happy. Parents explain how their children are excited to attend the club and leave happily at the end of the session. They feel that staff communicate well and share relevant information.
- The club is an inclusive environment for children. Leaders state how they communicate with parents to make sure that all children are supported. Leaders explain that they offer extra support to children when needed. This ensures that all children feel welcomed and valued within the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2700293
Local authority	Hillingdon
Inspection number	10368062
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	85
Name of registered person	Active Early Years Academy Limited
Registered person unique reference number	RP563086
Telephone number	07721025502
Date of previous inspection	Not applicable

Information about this early years setting

Active Early Years Academy After School Club registered in 2022. It is independently run and is situated in the London Borough of Hillingdon. The club operates during school term time, from 3.15pm to 6pm, Monday to Friday. The provider employs eight members of staff who work directly with children. Of these, three staff hold appropriate childcare qualifications.

Information about this inspection

Inspector
Emma Long

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual and manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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