

Inspection of Aktiva Camps @ St Marks

St. Marks Primary School, Lower Boston Road, LONDON W7 2NR

Inspection date:

25 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and relaxed in this friendly club. They share trusting relationships with the staff who care for them. Staff greet children warmly when they collect children from the host school. They listen and support children well. Staff show an interest in what children say and help them to manage their emotions, as they talk about their day. This enables children to feel secure and settle quickly on arrival to the club.

Children spend their time purposefully. They engage in a variety of activities which, capture their interests. Staff take account of children's unique needs and interests and regularly ask them what they enjoy doing in the club. Children confidently speak about how they like playing football, crafts and drawing. Children quickly become engrossed in the activities on offer. For example, they persevere as they build towers with small bricks and anticipate when these will fall. Staff interact well with children. They ask open questions and engage in their play. Children are confident speakers and talk happily with visitors.

Children have frequent opportunities to develop their creative skills. Some children attend the weekly art group and talk excitedly about the clay models they make. Children enjoy drawing and proudly show their pictures. They concentrate and follow instructions to make monster figures. Children have regular opportunities to develop their physical skills, such as throwing and catching balls.

What does the early years setting do well and what does it need to do better?

- Children develop a secure understanding of healthy lifestyles. They enjoy a selection of healthy snacks, such as fruit and vegetables, which they serve themselves. Staff encourage children to drink water regularly. Children enjoy regular exercise, such as dance and team games. This helps children to develop their coordination. However, the setting does not always make the most of opportunities for children to enjoy fresh air. Children follow hygiene routines and staff encourage them to take responsibility for their own personal care.
- Staff provide a secure, stimulating and inclusive environment, where they encourage children to join in. They help children to learn about online safety and regularly practise evacuation procedures, so they understand what to do in the event of an emergency. This helps to develop children's understanding of how to keep safe.
- The club has recently opened. Staff are building relationships with parents and carers. They find out about each child from the start. They provide parents with online information about what the club offers, and make the club's policies and procedures available for parents. Staff are currently exploring ways to enhance

communication with parents, such as introducing newsletters. Parents comment their children are happy to attend the club.

- The setting shares positive relationships with the host school. Staff communicate regularly at handover times and complement what children learn in school. They find out about children's individual needs, particularly those with special educational needs and/or disabilities. There are individual care plans in place for children with any allergies or additional needs. This helps children to settle and ensures that their needs are met.
- Staff share warm and respectful relationships with children. They speak politely and calmly to children. Children understand what is expected of them and behave well in the club. They share, take turns and show respect for others. Older children help the younger children. This helps children to build relationships with each other and provides a family-type environment within the club.
- The club is led by a friendly and professional leadership team. Regular meetings and development opportunities help to ensure that staff understand their roles and responsibilities and build on their knowledge. Staff comment they enjoy working in the club and feel supported. They reflect on their practice and demonstrate a commitment to make ongoing improvements within the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2802713
Local authority	Ealing
Inspection number	10383835
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	74
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Telephone number	07702280802
Date of previous inspection	Not applicable

Information about this early years setting

Aktiva Camps @ St Marks registered in 2024. It is independently run and is situated St. Marks Primary School in Hanwell in the London Borough of Ealing. The club is open from 7.30am to 9am and from 3.15pm until 6pm, Monday to Friday, during term time. Children may also attend for a shorter session from 4.30pm to 6pm or 3.30pm to 4.30pm. During the school holidays and inset days, the club is open from 7.45am to 6pm. Children may also attend for a shorter session from 9am to 5pm There are six members of staff working directly with children. Of these, three staff hold relevant qualifications at level 2 or above.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.
- Leaders provided the inspector with a sample of documents, including evidence of suitability of staff and first-aid certificates.
- The inspector spoke to children to find out about their time at the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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