

Inspection of All Kids Ltd

The Old Court House, East Court, College Lane, East Grinstead, West Sussex RH19 3LS

Inspection date: 19 July 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive confidently and happily separate from their parents at the door. They are eager to explore the activities that staff have set out for them. Children thoroughly enjoy their time at this welcoming nursery. For example, older children become deeply engrossed and test their perseverance skills as they fill large buckets with sand to make sandcastles. Staff support children to count the number of scoops as they fill their buckets and demonstrate how to turn these upside down and tap them, so that the sand comes out to make their sandcastles. This encourages children to explore and investigate and supports an early interest in numbers. Younger children show utter delight as they move their bodies to music and watch bubbles fly out from a bubble machine. They excitedly try to pop the bubbles and chase them around the room. All children benefit from fresh air and physical activities throughout the day, which ensures their need for exercise is consistently met.

Leaders and staff have high expectations for all children. They have developed a curriculum that focuses on providing children with a wide range of opportunities and experiences within their local community to help enhance their understanding of the wider world. Children of all ages take part in regular outings and celebrations. For example, they enjoy visits to the local library, theatre and nearby woodland areas. Staff set clear expectations for behaviour and children behave well and understand what is expected of them. Staff are good role models. They model how to treat others with respect and help children understand the consequences of their actions upon others. Children are kind to each other. They know how to share popular resources and take turns. All children are making good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- Leaders and managers continuously reflect on providing the best experiences for children and their families. They accurately evaluate the effectiveness of the care and education that is provided to children and recognise areas of development to drive continuous improvement. It is evident that great passion and care is poured into the setting. This is reflected in the happiness of staff, parents and children. Staff benefit from numerous opportunities to develop their skills further. For example, they complete further qualifications and receive regular training as well as taking part in appraisals and supervision meetings.
- Careful monitoring ensures every child makes good progress from their starting points and any gaps in learning are swiftly identified. The needs of children who speak English as an additional language and those with special educational needs and/or disabilities are prioritised. Managers and staff use additional funding to support the individual needs of children effectively. For example, they

have purchased equipment to help children develop their physical skills and extend their enjoyment of learning outdoors. Managers and staff work effectively with other professionals to provide any extra support children need.

- Overall, teaching is strong. Staff support children of all ages to develop a positive attitude to learning. Leaders and managers confidently explain the skills they intend children to learn. However, occasionally, staff do not consistently implement these learning intentions. For example, staff do not always recognise when quieter children are not fully engaged in the learning experiences on offer. At these times, children do not benefit fully from the intended learning.
- Staff effectively support children's communication and language skills. Babies learn the sounds that animals make and the words they need to express their needs. As children progress through the nursery staff introduce them to more complex sentences and new vocabulary. Staff narrate children's play, encourage older children to talk about what they are doing and engage in conversations with them about their upcoming summer holidays. They read to children regularly to further enhance their language skills.
- Staff provide children with an abundance of opportunities to promote their independence. For example, older children relish the responsibility of taking turns to run their daily snack time. Staff support babies to feed themselves with spoons and older children extend these skills by serving their own food and pouring their drinks. Children are encouraged to wash their own hands and manage their care needs. This helps them to gain vital self-care skills and independence, ready for future learning.
- Parents are very complimentary about the warm and caring family atmosphere the staff create and the progress they see their children make. Staff provide helpful information for parents, via the online parent app and through parental consultations. This promotes a consistent approach to children's development, including ideas for continuing learning at home. Parents greatly appreciate advice from staff on a range of subjects, from toilet training to encouraging children to try new foods.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen and embed the curriculum intent to ensure it is challenging and captures and maintains all children's interests, and consistently meets their individual needs.

Setting details

Unique reference number	EY224991
Local authority	West Sussex
Inspection number	10346968
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	61
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Telephone number	01342 311757
Date of previous inspection	23 August 2018

Information about this early years setting

All Kids Ltd nursery registered in 2002 and is situated in the Old Court House, in East Grinstead, West Sussex. The nursery is open each weekday from 8am to 6pm, all year round. The nursery currently employs 15 staff, of these, eight hold appropriate early years qualifications at level 2 or above.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- At suitable times during the inspection, the inspector spoke to staff, parents and children and took their views into account.
- The inspector and the manager observed interactions between adults and children. They discussed the learning that took place.
- The manager and her staff explained their role in safeguarding children to the inspector.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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