

Inspection of All Aboard Kids Club St. Paul's

St Pauls C Of E Primary School, Langleybury, Kings Langley WD4 8RJ

Inspection date:

3 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend at this lively before- and after-school club. Staff create an exciting environment and plan a wealth of activities that support children's interests. Indoors, children become deeply absorbed in craft activities and board games. Those who are feeling more energetic explore the extensive outdoor areas. For example, children organise football matches with staff, use climbing equipment and create 'meals' for their friends in the outdoor kitchen.

Children are highly confident. They welcome visitors warmly and invite them to join in their games. Children take ownership of their club and are keen to show visitors around their environment. They talk enthusiastically about their favourite activities, the snacks they enjoy and the time they spend playing with their school friends.

Children behave well in the before- and after-school club. They demonstrate good manners and help their friends in tasks. For example, older children explain to their younger friends how to play new games. Children take turns well in activities and share resources. Staff promote this well by adopting a consistent approach to supporting children's behaviour. They remind children of the setting rules and why they are in place. Staff encourage children to use timers to monitor the use of popular activities.

What does the early years setting do well and what does it need to do better?

- Parents are highly complimentary about the care that staff provide. They appreciate the deep understanding staff have about all children and their specific needs. Parents acknowledge how this supports children's emotional well-being. They value the wide variety of activities that staff plan and say that children thoroughly enjoy attending.
- The provider supports staff practice and their well-being effectively and conducts regular supervisions with all members of this well-established team. The provider spends considerable time in the before- and after-school club, which enables them to monitor practice, evaluate the care children receive and make appropriate changes. For example, recent changes to collection procedures ensure that children's departures are orderly and well organised.
- Children form exceptionally close bonds with each other. They play cooperatively and are supportive of each other. Staff promote these close, respectful relationships well. They adopt a 'buddy system', where older, more established children support their new friends in their first few weeks. They show them the activities available and help them to follow the routines of the setting.
- Children's emotional well-being is considered effectively. Staff create a 'quiet area' where children can relax after their busy day. Children are encouraged to

explore their feelings and emotions with a variety of books and sensory resources. Staff are supportive and nurturing. They are always on hand to discuss children's concerns and worries.

- Excellent processes are in place that support children to settle well in the before- and after-school club. Staff gather detailed information and encourage families to visit prior to children starting. Children in the early years are allocated a named member of staff to act as a point of contact for parents and provide additional support where necessary.
- Children's safety is paramount. All staff demonstrate robust safeguarding knowledge. They clearly explain how to identify if a child is at risk from harm and the correct referral processes to follow. Staff complete regular risk assessments of the environment. This ensures that children remain safe during their time at the before- and after-school club.
- Children play a key role in planning the environment and the time they spend in the before- and after-school club. They write down their choice of future activities in the club's 'Ideas Book'. Staff use this information to organise sessions that support children's interests and that they will enjoy. For example, children are excited about baking and decorating 'leaf biscuits' as part of their autumn theme.
- Relationships with the host school are strong. Staff gather essential information from class teachers regarding children's time at school. This allows them to provide additional support where necessary. Working collaboratively with the school enables staff to cater for the specific needs of individual children. This consistent approach ensures all children feel safe and settle well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2691420
Local authority	Hertfordshire
Inspection number	10363597
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	40
Name of registered person	All Aboard Kids Club Limited
Registered person unique reference number	2530635
Telephone number	01923263641
Date of previous inspection	Not applicable

Information about this early years setting

All Aboard Kids Club St. Paul's registered in 2022. The club employs two members of childcare staff. The before-school club operates Monday to Friday from 7.30am to 8.40am, and the after-school club operates Monday to Thursday from 3.30pm to 6pm, during school term time.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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