

Inspection of Atlas Camps Quedgeley - Beech Green

Beech Green Primary School, St. James, Quedgeley, Gloucester GL2 4WD

Inspection date:

20 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly welcome all children to the setting. They establish relationships with children by getting to know them and understanding their needs. Staff work in partnership with parents. They request information from them about children's preferences and personalities before starting. This supports a smooth settling-in process for children. Children engage in a diverse range of activities. They participate in games that enhance their physical and communicative abilities. Staff also offer opportunities for children to rest and engage in calmer activities, such as arts and crafts. Children are guided by staff to understand rules and boundaries, ensuring they can enjoy a safe environment. As a result, children interact well with their peers, respond positively to staff and embrace the setting's values.

Staff are sensitive to children's emotional needs. They offer nurturing support for those that are new to the setting or for younger children. The staff's inclusive approach ensures children with additional needs are well supported. Staff use strategies such as providing prior alerts to help children understand changes in the routine. This practice helps children to feel safe, calm and settled. Staff deploy themselves well. They consistently supervise the children and provide care and attention to help children feel valued.

What does the early years setting do well and what does it need to do better?

- The dedicated management team lead their staff well. They use safer recruitment processes and ensure new staff are suitable to work with children. Managers have effective systems to support staff's professional development. They encourage staff to attend further training and to further their careers within the organisation. Staff have opportunities to meet with their manager and as a team to reflect on and discuss best practice.
- Parents speak positively about the setting. They say their children enjoy attending and have good relationships with staff. Parents appreciate regular communication from staff about their children's time at the setting. They say they would recommend the setting to others. Staff welcome parents to share their comments and feedback about the setting as part of their self-evaluation.
- Children can choose from a range of activities. They draw imaginative pictures and challenge themselves with counting. They show enthusiasm during games and take turns to call instructions. This helps to enhance their confidence. Staff motivate children to persist and continue trying even if they do not win a game. This fosters children's resilience and promotes their well-being.
- Staff promote children's healthy lifestyles. Children have access to outdoor space, where they use scooters and play sports, such as football. Staff remind children to drink water to keep themselves hydrated. Children follow good

hygiene routines. Staff remind them to use soap when washing their hands to minimise the spread of germs.

- Staff talk to children about the rules and values of Atlas Camps to promote a safe, positive and fun play environment. They have a daily 'briefing' where they hold discussions with children about different themes, such as respect and teamwork. Staff encourage children to express kindness, such as making thank you cards for others on 'Random Acts of Kindness Day'. Consequently, children form good friendships and demonstrate positive attitudes to others.
- Staff implement rigorous procedures to ensure the safety of children on site. They use a security camera to identify visitors before granting them access. Staff practise fire drills to educate children on appropriate actions in the event of a fire. The management team are in the process of implementing a lockdown procedure to further prepare for any other emergencies.
- Staff ensure children have enjoyable experiences at the setting. They engage effectively with children and establish a positive rapport. Children are keen to share their news with staff, such as recent family trips or conversations about their pets. Staff listen attentively to what children say and engage in conversations with them. This helps to promote children's self-esteem and sense of belonging at the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the children's interests first.

Setting details

Unique reference number	2708361
Local authority	Gloucestershire
Inspection number	10372339
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	20
Number of children on roll	34
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Quedgeley - Beech Green registered in 2022. The setting operates from Beech Green Primary school. It offers care from between the hours of 8am and 5pm during the school holidays.

Information about this inspection

Inspector

Michelle Grayling

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to parents and took their views into consideration.
- A range of documentation was sampled by the inspector, including information on the suitability of staff.
- Discussions were held between managers and the inspector to evaluate the leadership and management of the setting.
- The inspector spoke with staff and children at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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