

Inspection of Atlas Camps Stroud - Cashes Green

Cashes Green Primary School, Hillcrest Road, STROUD, Gloucestershire GL5 4NL

Inspection date: 30 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children say that they have a great time at the holiday camp. They all arrive with enthusiasm and receive a warm welcome from the caring, friendly staff. There is a happy atmosphere within the camp and a buzz of excited conversation as children share their news with their friends and staff.

On arrival, children choose activities from the selection that staff plan to engage their interest. For example, some children draw, while others join in an energetic game of volleyball with a member of staff. Children move between activities as they wish and staff respond quickly to requests for alternative activities. For example, children ask staff to play a popular card game that challenges their mathematical skills. Staff challenge some key stage 1 pupils to line up toy cars and then collect and count as many cars that match the colours staff call out. Children carry out the task with great enthusiasm. Children remain engaged and motivated in their play.

Children know the daily routine and tidy up initial activities ready for the morning briefing. Staff use this effectively to help children to understand behavioural expectations. They encourage children to recall Atlas Camp's five values of 'kindness, perseverance, honesty, respect' and 'team work'. Children offer ideas of how they might act to promote these values. Staff also encourage children to play an active role in planning the day's activities. Children converse with one another and suggest favourite ball and group games, and art activities. Staff embrace children's ideas and include them alongside planned themed activities.

Children clearly enjoy the company of the staff, who make sure every child is occupied and happy. The children of different ages, including some from different schools, play well together and form friendships. Children are confident and independent.

What does the early years setting do well and what does it need to do better?

- The senior management team and staff have an excellent awareness of children's individual needs, interests, life experiences, and family backgrounds. They use this knowledge very well to ensure that every child is included and valued. They provide sensitive support to children who speak English as an additional language and for those with medical needs. Each day, children discuss which activities they would like added to those already planned and staff embrace their ideas. Staff know that some children like to build so set out construction resources. Children build houses and tell visitors about their design ideas with great enthusiasm.
- The staff team are highly competent and enthusiastic in their roles and team

spirit is very evident. Each staff member understands their role and responsibilities and instinctively knows when to play an active role in children's play and when to let them play freely. When children play freely, this enables them to develop confidence in their skills and expand their creativity.

- Staff skilfully manage children's behaviour while impressively fostering their self-esteem. Children learn to follow instructions promptly and to be polite and considerate of others. The oldest children offer assistance to younger children and include them in their play. Staff implement a reward scheme that works highly successfully to promote positive behaviour. Children earn stickers to add to their 'values booklet' alongside written praise from staff to acknowledge their achievements, such as showing patience and acts of kindness. On hearing the achievements of others, children cheer their peers. Children receiving praise smile broadly, showing a great sense of pride.
- Staff plan plenty of opportunities for children to be physically active, indoors and outdoors. For example, children thoroughly enjoy team games, such as football and relay games. They enjoy chaos tag, hide and seek and dodgeball. They run and demonstrate their agility as the manoeuvre within the play space and use the challenging outdoor play equipment. They climb and balance competently, with staff providing vigilant supervision to ensure children's safety.
- Children develop their creativity as they engage in planned arts and crafts activities. For example, children create superhero and villain pictures by drawing around their hands or completing painted hand prints. They add features and talk about the hero qualities of their characters. They select and mix colours, creating different colours.
- Parents praise staff and the provision highly. They report that staff provide good information about children's experiences and how they have been. They praise how well staff meet children's individual needs and ensure their well-being.
- The senior management team monitor the effectiveness of the provision highly effectively. They implement an effective staffing structure, recruitment and induction processes, and ensure staff are suitably trained and supported to ably fulfil their roles. They work with staff to review the success of camps and to identify any aspects for improvement. They continually strive to ensure that children have fun and receive high-quality play experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY548712
Local authority	Gloucestershire
Inspection number	10398575
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	24
Number of children on roll	67
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	30 October 2019

Information about this early years setting

Atlas Camps Stroud - Cashes Green registered in 2017 and operates from Cashes Green Primary School, Stroud. It opens Monday to Friday, during school holidays from 8am to 5pm. The provider employs a large team of staff who work across their various camp settings. At this camp, they operate routinely with two trained members of staff but additional staff can be called upon as needed. Many staff hold qualified teacher status, childcare and/or sports qualifications.

Information about this inspection

Inspector
Linda Witts

Inspection activities

- A member of the senior management team showed the inspector around the provision and discussed how areas of the premises are used, both indoors and outdoors.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed staff practice and children's experiences across a variety of activities, both indoors and outdoors.
- The inspector reviewed evidence of the suitability of staff working in the provision.
- The inspector took account of feedback from parents she spoke to.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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