

Axbridge Community Care Club

Inspection report for early years provision

Unique reference number	EY262559
Inspection date	16/12/2008
Inspector	Carol Cox
Setting address	Moorland Street, Axbridge, BS26 2BA
Telephone number	01934 733091 or 07708982481
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Axbridge Community Care Out of School Club opened in 2002. It operates from a Portakabin, adjacent to the grounds of Axbridge First School, Axbridge, Somerset. Children attending are mainly from Axbridge School but children also attend from the local middle school. The group opens for breakfast club from 08.00 to 08.50 and the after-school club from 15.15 to 17.45 from Monday to Friday during school terms. Axbridge Community Care Club have access to the primary school grounds which have several play areas including an outdoor playground with play equipment. The setting is not easily accessible for those with mobility difficulties.

The out of school club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of 16 children aged under eight years, older children may also attend. There are currently 32 children aged from four to nine years on roll. Children may attend for a variety of sessions. Staff have experience of supporting children with learning difficulties or disabilities.

The setting employs four members of staff who work with children, one member of staff holds an appropriate early years qualification.

Overall effectiveness of the early years provision

The setting does not meet all of children's welfare and learning needs due to the staff's limited knowledge and understanding of the welfare requirements of the Early Years Foundation Stage. The setting does not have appropriate procedures in place to ensure children's care needs are identified and addressed. Children enjoy the setting and relax after their day at school, however, their health and safety is not effectively promoted. The setting has not made an evaluation of the provision and is thus not aware of the areas for development needed in order to meet the requirements of the Early Years Foundation Stage.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare (Organisation) also applies to the compulsory and voluntary parts of the Childcare Register 09/01/2009
- ensure that all staff have a good knowledge of the child protection procedure including the appropriate 09/01/2009

people to contact should they have concerns about a child (Safeguarding and promoting children's welfare) also applies to the compulsory and voluntary parts of the Childcare Register

- ensure the first aid box is suitably equipped in order to provide treatment when children have minor injuries (Safeguarding and promoting children's welfare) also applies to the compulsory and voluntary parts of the Childcare Register 05/01/2009
- develop a system to monitor the quality of provision available to children (Organisation) also applies to the compulsory and voluntary parts of the Childcare Register 09/01/2009
- ensure staff have a clear knowledge and understanding of Early Years Foundation Stage (Suitable People) 20/02/2009
- implement a key person system to support children and their individual needs (Organisation) also applies to the compulsory and voluntary parts of the Childcare Register 09/01/2009
- record full details of any procedures to be followed for children with specific health needs (Safeguarding and promoting children's welfare) also applies to the compulsory and voluntary parts of the Childcare Register 09/01/2009

The leadership and management of the early years provision

Overall, the leadership and management of the setting does not effectively promote children's welfare. Although there are some policies and procedures in place staff do not have a good knowledge of how to meet the individual needs of all children. For example, staff do not know the procedure to follow in case of child protection concerns or who to contact. Staff do not have appropriate childcare qualifications and have not attended relevant training for the Early Years Foundation Stage. Staff are vetted before working with children but no records of staff checks or qualifications were available at inspection. There is no system in place to evaluate and monitor the quality of provision on offer and recommendations from the previous inspection have not been fully addressed. For example, staff do not yet have a clear knowledge of the procedure to follow should they have any child protection concerns. The setting has implemented a clear complaints procedure and gained all necessary consents from parents, thus demonstrating some capacity for improvement. However, there is no key person system in place yet to ensure the individual needs of each child are met.

Staff provide a comfortable environment where children can relax before or after school and generally they are settled and confident in the setting. There is a wide range of resources, toys and equipment in the setting which children freely access.

Children's health is not always secured, for example, staff do not promote healthy eating effectively at breakfast club. Parents are involved in sharing information with staff about their children's needs, however, these records are not always sufficiently detailed, for example, when identifying action to be taken to meet specific health needs.

The quality and standards of the early years provision

The setting has failed to learn about changes following the implementation of the Early Years Foundation Stage and thus do not meet all of the welfare requirements. Children's safeguarding and health needs are not met effectively as procedures are not known to staff and records are not consistently maintained. For example, no records of accidents are available since September 2007. The registration system does not clearly show the actual hours children attend the setting or which members of staff care for them. Although staff have appropriate first aid certificates the first aid box is inadequately checked and contains contents which are out of date. Staff are friendly and known to the children as they work with them in school, this helps engender a relaxed atmosphere, children often attend for only a short time until their parents pick them up.

Children enjoy playing in the familiar surroundings of the out of school club which is adjacent to their school. They spend short periods of time there either before or after school. They generally choose their own toys and games although at times adults plan some activities. The club has good links with the local school. Although children are offered a range of activities appropriate to their out of school needs there are no records maintained about children's progress. Children enjoy access to an outdoor area where they play freely under the supervision of staff.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Organisation, Safeguarding and promoting children's welfare) 09/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Safeguarding and promoting children's welfare, Organisation) 09/01/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that have required the provider, or Ofsted, to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.