

Inspection of Axbridge Community Care Club

Moorland Street, Axbridge BS26 2BA

Inspection date:

16 November 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not ensure that she follows robust enough recruitment procedures and does not check the suitability of the staff she employs sufficiently.

Children are happy and settled in this friendly out-of-school club. They form good relationships with the staff and their peers. Children sit together for a snack and share their news. They listen attentively and take turns in the conversations. Children talk about how many Pudsey bears they have found in school and spot an additional two in the room. Children learn about diversity and inclusion within their community. They show pride in their involvement in community activities, such as creating displays to celebrate autumn for the local chemist.

The club is well organised and provides children with a wealth of resources. Staff understand that some children need to be active after a day at school and some need quiet activities. Children happily make decisions about their play. Some children play outside and thoroughly enjoy using the scoops to throw and catch a ball with their friends. Older children are supportive of their younger friends. For example, they play together nicely as they build imaginative stories with the space crafts. Some children enjoy sitting quietly and designing their Christmas bags.

What does the early years setting do well and what does it need to do better?

- The provider has not ensured that she has obtained and kept records of the information gathered to ensure staff's suitability for their role. This includes identity checks and references.
- Staff check in with children daily to ensure their emotional well-being. Children acknowledge how they and others feel and whether they have had a good day at school. They kindly ask how the staff's day has been. Staff have carefully considered how to support children during the COVID-19 pandemic. For example, they have provided a 'worry jar', a 'tickle monster' and mindfulness activities to help children feel happy and safe.
- Children behave well. They understand the club rules and are kind and respectful to each other. Children understand that when they finish with an activity, they must put it away so that the play space remains uncluttered. Staff engage children well in games and help them to take turns and to be a good loser or winner. Children count spaces accurately and work out how many they need to throw on the dice to get the snail home.
- Children know and understand the importance of the hygiene and health practices that keep them safe. For example, all children wash their hands when they enter the club and know when to use the hand sanitiser. They understand the importance of sitting at the table as they eat and why they need to have

drinks regularly.

- Staff work with the children in the school and know them well. They communicate with class teachers daily and have good knowledge of how to support the children in the club. There is a strong partnership with parents. Staff gain good information from parents to help children settle when they start at the club. Parents feel there is a good exchange of information at collection times.
- The provider ensures policies and procedures are regularly reviewed, understood and implemented by staff. Staff benefit from regular staff meetings to discuss and improve practice. They discuss measures that have worked well during the pandemic and make decisions on whether to continue the practice, such as parents collecting from the door. Staff attend regular training and share information on, for example, how to support children's emotional literacy.

Safeguarding

The arrangements for safeguarding are not effective.

Recruitment arrangements are not robust enough to safeguard children. The provider has relied on the suitability checks obtained by the school and has not carried out her own. Nonetheless, children remain safe and secure while at the club. For example, staff ensure safe procedures as they collect children from the classrooms and escort them to the club. Staff implement appropriate arrangements to enable known and authorised adults to collect children. Staff follow up on absences promptly with teachers at the school to keep children safe. The designated safeguarding lead and staff have good knowledge of the indicators that a child is at risk of harm. They know the reporting procedures to follow should a concern arise.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure records of information used for vetting, including identity checks and references, have been recorded and kept.	02/12/2022

Setting details

Unique reference number	EY262559
Local authority	Somerset
Inspection number	10233625
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	16
Number of children on roll	40
Name of registered person	Maunders, Linda Rose
Registered person unique reference number	RP906713
Telephone number	01934 733091 or 07708982481
Date of previous inspection	17 November 2016

Information about this early years setting

Axbridge Community Care Club registered in 2002 and is privately owned. It is close to Axbridge First School in Somerset. The setting is open each weekday, during term time only. The club runs a breakfast club from 8am to 8.45am and an after-school club from 3.15pm to 5.45pm. The owner/manager holds an early years qualification at level 3, as well as a Higher Learning Teaching Assistant (HLTA) qualification. The other three staff hold HLTA qualifications.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety of the premises.
- The inspector talked to the manager, staff, parents and children at convenient times during the inspection.
- The inspector observed the interactions between staff and children.
- A range of required documents were observed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022