

Inspection of Atlas Camps Upton St Leonards

Upton St. Leonards C Of E School, Bondend Road, Upton St. Leonards, Gloucester
GL4 8ED

Inspection date: 26 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Atlas Upton St Leonards camp provides a safe, secure and fun environment for children to learn, play and socialise with others. Children engage in a wide range of high-energy physical activities. Dodgeball is a favourite, with basketball, football and tag games. This helps to improve children's overall well-being, fitness and development. Children thoroughly enjoy solving problems. They set up the marble run, make bracelets and necklaces for their soft toys and play card games. Coaches (staff) help to reinforce children's critical thinking skills.

Children play a range of team sports and games. Coaches help them to share and remember values and rules and how to play safely and fairly. Children develop great social skills. They learn to interact with children with different ages, cultures, skills, and abilities. The club is inclusive and children with special educational needs and/or disabilities are well integrated.

Children speak very positively about their time at the camp. They say they can be themselves. They like it that they can make choices about what to do and the activities and coaches are fun.

What does the early years setting do well and what does it need to do better?

- Coaches are committed, experienced and highly skilled. They help children celebrate determination and resilience in their active learning. Coaches are encouraging and enabling. They listen to the children and help them to engage. They know the children well and communicate regularly to help all prepare for changes to the programme and what will happen next. This supports children who need time to make transitions.
- Routines are well established and help children have time to think and choose what they want to do. Children are involved in the planning of the day. They listen well and follow instructions. Children know to line up sensibly and to care for resources and each other. Children rise to the challenge of tidying away in two minutes.
- Coaches have high expectations of behaviour and consistently support children to behave well. Any disagreements are well managed and help children to learn about the impact of their behaviour and what they can do better. Children's emotional well-being is very well considered. Coaches are kind and empathetic. They motivate children with praise. You hear 'well done' and 'good teamwork' throughout the day, supporting children's growing self-esteem.
- The expert senior leadership team are actively involved in the day-to-day running of the club. They support the coaches by being available to help the club to run smoothly. They continually develop the club and have recently changed

lunchtimes. Children have social word games during lunch and shout out letters to make a five-letter word. Children ask to play again. Children who may take longer to eat can watch a short video too.

- There are strong and respectful partnerships with parents. This greatly contributes to children's well-being. Good information is collected about children and shared with coaches so children's individual needs can be met. What to expect at camp is clearly communicated with parents. This helps prepare children and enables positive relationships.
- Coaches encourage children to be healthy. They support children to bring in a nutritious lunch. Children choose a snack and regularly drink throughout the day, especially after outdoor play. They know when to wash their hands. Children are developing a clear understanding of how they can keep themselves healthy.
- Coaches feel well cared for. They value the training day before summer camps start, to refresh their knowledge, pick up new ideas and meet their work colleagues. Induction is thorough and helps coaches to be ready for their roles and responsibilities. Coaches recently completed training on working with children with autism, preparing staff to effectively support and engage children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2675819
Local authority	Gloucestershire
Inspection number	10347154
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	17
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Upton St Leonards registered in 2022. It operates from Upton St Leonards C of E School in Upton St Leonards, Gloucestershire. The club runs from 8am to 5pm from Monday to Friday during the school holidays. The club employs two members of staff and both hold sports degree qualifications.

Information about this inspection

Inspector
Claire Cook

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The senior manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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