

Inspection of Barnack Home From Home

Barnack C Of E Primary School, School Road, Barnack, Stamford, Northamptonshire
PE9 3DZ

Inspection date:

2 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a fun and welcoming environment for the children at the club. They prepare activities that reflect children's interests, and involve them in the planning. Children happily attend the club and benefit from consistent routines. For example, after finishing school, children sit for snack. They talk about their day and share news with their peers and staff. This has a positive impact on children's emotional well-being, and they are calm and settled. Children's behaviour is very good, and they understand staff's high expectations. They show respect and kindness to each other, and staff consistently model good manners and turn-taking behaviour.

Children enthusiastically join in activities that staff prepare and skilfully enhance to extend their learning. For example, children build spiders at a construction activity and are encouraged to consider where they could live. This motivates children to construct different types of homes and buildings from junk-modelling resources. Other children take part in outdoor games, such as tennis, archery and ball games. They design the rules for their games collaboratively, which promotes teamwork and good sportsmanship. Children have good communication skills. They chatter to their friends and staff as they play. Children demonstrate confidence in asking staff for help when they need it, and regularly seek them to join in their activities.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about providing a safe and friendly environment for children to enjoy. She has clear aims for the club and wants children to learn skills for later life. The manager frequently evaluates her provision with her staff team. She seeks feedback from parents to enable her to continually monitor the quality of the club. Staff receive regular appraisals and are supported to access professional development opportunities to develop their skills.
- Staff value children's opinions at the club. They encourage children to talk about the things they would like to do and make choices about the activities the club offers. For example, children are encouraged to record activity ideas and make suggestions regarding the purchase of new resources. Staff collect 'satisfaction surveys' to enable children to voice their opinions and be involved in decisions relating to them.
- Children thoroughly enjoy the wide range of activities on offer in the club and are enthusiastic to participate. For example, children explore sensory jelly and describe its texture and smell to visitors. They learn how to follow recipes and use equipment as they bake cakes. Children spend a considerable amount of time outdoors, enjoying lots of physical activity and exploring the natural environment. For instance, children build dens, hang hammocks and climb trees in the nature area.

- Staff have clear expectations for children's behaviour. They act as good role models and take time to explain and reinforce the club rules. Children are encouraged to design the rules with staff, and these are displayed as a visual reminder. Children receive praise for friendly behaviour and tidying away resources. This helps to create a friendly environment where children feel safe and valued.
- Staff encourage children to be healthy, independent and confident. They demonstrate an awareness of good hygiene. For example, children independently wash their hands prior to eating and following messy play. Children are offered healthy food options for snack, such as fruit and salad items. They enjoy blackberry picking from the nature area and bring them back to share with friends. Staff remind children to drink plenty of water during hot weather to remain hydrated.
- Parent feedback is very positive. They appreciate the extent to which staff go to in order to provide a wide choice of activities and experiences for their children. They say the staff are always friendly and welcoming and create a safe and fun environment for their children to play.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe from harm. The manager provides regular opportunities for staff to update their knowledge of child protection procedures, including broader safeguarding issues, such as radicalisation. Staff receive regular supervision with the manager to help to ensure their continued suitability to work with children. The manager works closely with both the headteacher in the school and the manager of the pre-school to promote effective information-sharing and consistency. Staff regularly talk to children about keeping themselves safe. For example, they discuss online safety and display posters as a visual reminder.

Setting details

Unique reference number	2548936
Local authority	Peterborough
Inspection number	10233438
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	124
Name of registered person	Barnack Home From Home C.I.C
Registered person unique reference number	2548935
Telephone number	07511294344
Date of previous inspection	Not applicable

Information about this early years setting

Barnack Home From Home registered in 2019. It operates from Barnack C of E Primary School. The before- and after-school provision opens from Monday to Friday, 7.30am to 8.30am and then 3.15pm to 6pm, during term time. A holiday club is available from 9am to 4pm for most holiday periods. The club employs four staff, of whom two hold relevant childcare qualifications, including the manager who has completed her foundation degree in childhood studies.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the setting.
- The manager showed the inspector the premises used by the children and the resources available to them.
- The inspector spoke to children and parents during the inspection to gather their views on the quality of the provision.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of the staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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