

Inspection of Bee'z Nee'z Out of School Club

Thorp Primary School, Westerdale Drive, Royton Oldham OL2 5TY

Inspection date:

7 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by the friendly club staff as they are collected from their classrooms. Children are carefully registered and key information is shared between club and school staff. This ensures a smooth and safe transfer between the school and the club and means that children are relaxed, happy and settled.

Children behave well at the club. They are kind and thoughtful towards each other and all ages of children play happily together. There are clear expectations of behaviour that all children understand. Children talk excitedly about how they are rewarded with a raffle ticket for behaviour such as being helpful or kind. They are then entered into a draw and are awarded prizes for their positive behaviour. This encourages children to think about and manage their own behaviour.

Children enjoy making a snowman collage. They listen intently while the member of staff explains what to do, then carefully use paint and paper to create the pictures. Children enthusiastically discuss what shape and colour of nose they want and thoughtfully choose coloured buttons to stick on the snowman's body. Staff are full of praise for the children's pictures, and children politely thank the member of staff at the end of the activity. This is reflective of the respectful and positive relationships between staff and children.

What does the early years setting do well and what does it need to do better?

- Children get lots of fresh air and exercise at the club. Outside, children have lots of fun playing team games, such as football or throwing and catching in pairs. They stay within the marked-out zones and politely ask a member of staff when they need to retrieve a ball from the grassy area. Children are full of enthusiasm when playing a game with a flying disc. They praise their friends' skills, saying, 'Look! He's really good!' This demonstrates the kind and considerate relationships that children are encouraged to develop at the club.
- Children of all ages play cooperatively and enjoy playing a game of giant skittles together. Children work as a group to set the skittles up and independently take turns to bowl the balls and to play fairly. Children work together to make a ramp for toy cars. They experiment with different ways of making the ramp, holding it between them and adding in bricks or boxes to make it steeper. They discuss whether to make the ramp into a tunnel, politely taking turns to speak and then listening to each other's ideas. Children demonstrate good social skills.
- Children are encouraged to be healthy and confident. They wash their hands at the start of the session. Children say that they need to do this because they are about to have something to eat. They choose from a selection of healthy snacks and fruit. They help themselves to a choice of drinks and settle at a table with

both older and younger children, where they chat sociably together. This supports children to be self-assured and develops their character.

- Leaders are reflective about what they offer to children at the club. They work in partnership with other stakeholders, such as the school, to plan further enhancements, for example, to develop the outdoor space in order to offer an even wider range of activities to children. This ensures that the club continues to develop and improve.
- Staff speak with warmth and enthusiasm about their time spent with the children at the club. They talk about how they work together as a staff team to share their skills and knowledge with each other for the benefit of children. Staff speak positively about the support and coaching that they receive from club leaders. This ensures that they continue to develop their professional skills.
- Parents are highly appreciative of the care and support that their children receive at the club. They report that their children look forward to the days that they attend and that children are happy and settled at drop-off and pick-up times. They speak positively about the good communication and partnership between parents, the club and the school. This ensures that the care that children receive is consistent.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2699268
Local authority	Oldham
Inspection number	10367465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	35
Number of children on roll	66
Name of registered person	Gina M Chapman Limited
Registered person unique reference number	RP908029
Telephone number	07540329948
Date of previous inspection	Not applicable

Information about this early years setting

Bee'z Nee'z Out of School Club registered in 2022. It operates from Thorp Primary School in Royton, Oldham. During term time, the club is open from 7.30am to 8.45am and 3.15pm to 6pm, Monday to Friday. The club employs seven members of childcare staff, six of whom have relevant qualifications at level 4 or above.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector and the manager carried out joint observations of group activities.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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