

Inspection of B.A.S.I.C.

Beoley Village Hall, Holt End, Beoley, Bromsgrove, Worcs B98 9AN

Inspection date:

11 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Leaders prioritise children's emotional well-being as part of their focus at the start of the school term. They ensure that the new children are fully supported throughout the daily routines so that children feel safe and secure. Staff support the youngest children with the routines on arrival at the club and help them to settle into their chosen play. They reserve spaces for Reception-age children at the snack table so they can access food first and benefit from any support they need. This all helps children to settle quickly so they can enjoy their time at the club from the onset. Children arrive happily and quickly become immersed in their play with friends.

Leaders and staff pay close attention to children's wishes. They plan activities based on what children have shown previous interest in. Staff know that children particularly enjoy role play and craft activities. They create play experiences that reflect this. Children show high levels of enthusiasm when they arrive at the club, noting that their favourite resources are available.

Staff have high expectations for children's behaviour and set clear boundaries, such as the rules for transitioning from school to the club. While supported by staff, children sensibly cross the road in pairs and follow the staff's clear instructions that keep them safe.

What does the early years setting do well and what does it need to do better?

- Leaders reflect well on the service they provide to children and their families. They have addressed the action raised at the last inspection and notified Ofsted about all persons involved in the management of the club. Leaders have recently completed an audit of the resources they have and seek children's views about what other equipment they would like. Their recent focus has been on increasing the range of equipment for outdoors. However, staff do not maximise every opportunity for children to access outdoor play.
- Leaders monitor the quality of staff interactions frequently and offer guidance on how to enhance their practice further. New staff receive a thorough induction so they fully understand their roles and responsibilities to keep children safe. Leaders also support staff to complete additional qualifications. Two staff members are currently working towards a level 2 qualification.
- An effective key-person system helps to promote strong relationships with children, their families and the school. Staff spend time getting to know their key children and complete 'All About Me forms' with them. They liaise with children's class teachers to find out how they can complement their learning through play at the club. Staff engage parents well.

- Parents speak very highly about the club. They praise the attentiveness of the staff and say they 'go above and beyond'. They fully appreciate the invaluable service provided and explain how their children love attending so much they ask to stay later or want to attend when childcare is not needed.
- Leaders and staff provide children with a very warm welcome. They offer new Reception children a settling-in session during the summer term before they start school. This helps children to become familiar with the setting, staff and other children. Staff take note of children's favourite toys so they can plan for these to be accessible when children start. This helps children to feel confident and more relaxed on their first day.
- Staff offer children lots of encouragement. This helps to reinforce the expectations for children's behaviour and they behave well. Children know that staff value their creations and show staff what they have made. Staff take photos and display children's achievements on a digital photo frame. This helps to support children's sense of belonging and celebrates their successes.
- Leaders provide children with a nutritious and healthy afternoon snack. Staff use the snack time to promote children's independence well and sense of responsibility. Children relish the opportunity to be drinks monitor and help with general tasks.
- Staff plan a variety of play experiences that captivate children's imaginations. Children are very sociable and enjoy developing story lines with their friends, such as while playing with toy robots, shops and caring for baby dolls. Staff enhance children's play with warm interactions. They know when to stand back so children can explore their own play ideas. Children seek staff out so they can play board games with them and genuinely enjoy their company.
- Staff provide plenty of opportunities for children to apply and use their learning from school. For example, they enhance their small-muscle movements while using a wide range of tools to shape play dough. Children are very keen to draw, write and read books. They take themselves to the quiet area and read books with friends or staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	205134
Local authority	Worcestershire
Inspection number	10338403
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	38
Number of children on roll	50
Name of registered person	Beoley After School Interest Club Limited
Registered person unique reference number	RP520191
Telephone number	07432845094
Date of previous inspection	5 December 2023

Information about this early years setting

B.A.S.I.C. registered in 1999 and is in Beoley. The club opens Monday to Friday, during the school term time from 7.30am until 8.50am and from 3.15pm until 5.30pm. The club employs five members of staff, of whom two hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children interacted with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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