

Inspection of Barracudas Winchester

The Westgate School, Cheriton Road, Winchester SO22 5AZ

Inspection date:

10 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders and managers plan a varied programme of activities for children attending the camp. They aim for children to be active, make healthy choices and to have fun. Staff offer children a wide choice of activities to take part in, both indoors and outdoors. They help children to make their own decisions about what to do at each session, supported effectively by visual pictures. Staff implement the planned activities effectively, and children show that they enjoy themselves. For instance, they take part in parachute games enthusiastically.

Staff are positive role models for children. They give children clear boundaries and set high expectations for them. For example, when moving around the site, children respect the 'Sammy snake' line, staying close by staff in their group. This helps staff to supervise the children in their care effectively. Children behave well.

Staff offer children plenty of praise and encouragement to join in and try new things. For instance, they focus on searching for words linked to familiar stories. Staff are highly supportive. This helps children to be motivated and want to join in. Children show delight as they achieve their own goals. Staff celebrate with children, building their self-esteem well.

What does the early years setting do well and what does it need to do better?

- There is a strong focus on supporting children's social skills. For example, children take part in team games. Staff help them to develop relationships with other children in the group as they play together. For instance, children play snap and giant games. Staff support children to take turns and listen to each other. They are effective in helping children learn a variety of skills as they take part in organised activities.
- Staff understand how children learn and plan in quieter activities during the day. For instance, they share familiar stories, reading in an engaging manner. Children excitedly join in with repeated phrases and pretend to have crab claws as they move their hands. Staff plan activities that support children to make links to these familiar stories, such as building fish tanks from magnetic shapes. Staff offer children plenty of time and encouragement to play, as well as to rest when needed.
- Children benefit from staff who help them to develop a healthy lifestyle. For example, at snack time, staff encourage children to make a healthy choice from their lunch boxes. Staff promote children's good hygiene, such as through regular handwashing before eating. Staff remind children to have regular drinks throughout the day to stay hydrated and active. They support children's physical development well.

- Parents share that they have good communication from leaders and managers about what to expect for their children at the camp. For instance, they value the daily timetable on display. Parents know what to bring for their children and who is looking after them during the day. However, although children know who their key person is, parents do not meet them face to face. Daily handovers are not fully effective in informing parents about their children's day at the camp.
- Leaders and managers organise the camp day effectively. All children have their own base rooms, which enables staff to get to know children at the start of the day. There are secure systems in place to register children and dismiss them at the end of the day. Staff know and follow policies, such as to challenge any strangers who may be on site. They supervise children when moving around the site and when eating. This helps to keep children safe.
- Staff know what is expected of them. This helps with the smooth running of the camp and maximises children's time to enjoy the activities. Staff report that they have good support from leaders and managers. They attend an informative induction session and beneficial training to help them to deliver their roles confidently and effectively.
- Staff are enthusiastic in their roles. This helps to motivate children to take part in the range of activities on offer. Children try new activities, such as motor sports and basketball. Staff adapt activities to make sure they are suitable for children's individual needs. For instance, children learn to throw and catch balls before moving on to simple games. This helps children to achieve and feel confident to keep on trying.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2717052
Local authority	Hampshire
Inspection number	10380783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	180
Number of children on roll	464
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas Winchester registered in 2022. The camp runs from The Westgate School in Winchester, Hampshire. The club is open 8am to 6pm, Monday to Friday, during the Easter and summer school holidays. There are 13 staff who work with the children, of whom two staff are qualified teachers.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their activities and how staff support children's well-being.
- The inspector talked to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- A meeting was held between the inspector and managers. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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