

Inspection of Bon Bon's Out of School Club

John Spanton Sports Pavilion, St. Mildreds Road, Minster, Ramsgate CT12 4DE

Inspection date:

20 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff strive to provide a safe and welcoming home-from-home environment for children. All staff greet children with care and warmth and children instantly feel settled and happy to be at the out-of-school club. Staff are friendly and approachable and children feel they can talk to them about their day, knowing they will be listened to and looked after.

Staff include children in creating the club rules, which are to keep each other safe and treat each other and the environment with respect. They remind children of the golden rules throughout the session and children respond to them well. Children have formed close bonds with both their peers and the staff. They enjoy interacting with each other and younger children grow in confidence and independence from engaging with their older friends. All staff are genuinely enthusiastic and excited to interact with the children. They fully immerse themselves in children's games. Children giggle and smile as staff play skipping with them and race cars down ramps.

Children enjoy taking part in a range of experiences that enhance what they are learning at school. For example, early years children beam with pride as staff help them to remember finger spaces in their writing and how to join their letters up. Staff delight in praising children and celebrating their achievements, including giving out daily certificates for 'star of the day'. The club has a highly supportive and positive atmosphere, where children thrive.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about supporting children and their families. Staff build close partnerships with parents and staff at the local school. This means they can meet the needs of children effectively, provide good continuity of care and support their well-being.
- The manager values her staff team and their expertise and knowledge. Together, they are a close team and are highly effective at reflecting on their practice. Selected children are chosen to act as 'the voice' of the children attending and to give their opinions and thoughts. This supports children to be motivated and engaged and builds their self-confidence.
- Staff carefully consider children's interests and their ages when planning what activities they will set out. Younger children enjoy being given challenges in the sand pit and playing with water beads. Older children enjoy team sport games. Staff also understand some children require a quieter space and have created a sensory room, where children can enjoy a book and time away with an adult.
- Children with special educational needs and/or disabilities are well supported.

Staff demonstrate a good knowledge of their needs and are sensitive and responsive to their emotions. They play alongside them and encourage them to be involved and to build friendships. An overwhelming sense of positivity and a 'can-do' attitude from staff helps children to feel calm and builds their self-esteem.

- Staff are good at promoting children's independence. Children are keen to be given responsibilities, such as table monitor for mealtimes. They are quick to wash their hands before snack and are competent at taking turns to serve themselves at the table. Children support staff to decide what food goes on the weekly menus. This helps to build children's decision making skills and an understanding of healthy food choices.
- Staff place a high priority on supporting children to understand how to keep themselves safe. Children are encouraged to select their name and place it on a board to ensure all staff know if they are inside or outside. Staff use opportunities such as mealtimes to discuss topics like safety outside and meeting the public. Staff communicate incredibly well with each other throughout the sessions. This provides a great role model to children of how to work together to keep everybody safe. Staff have taught children how to use signing to alert their friends, who are hard of hearing, to warning signals such as the fire alarm.
- Parents report feeling very happy with the care provided. They feel they can completely rely on staff and trust them with their children. Parents particularly appreciate the daily feedback from staff. They say it supports them to understand how their child's day has been and allows a good continuity between school, the out-of-school club and home. This close working relationship ensures that children feel safe, happy and able to fully enjoy everything on offer from the dedicated staff team.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2664327
Local authority	Kent
Inspection number	10335051
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	92
Name of registered person	Johnson, Bonnie
Registered person unique reference number	2659486
Telephone number	07718125097
Date of previous inspection	Not applicable

Information about this early years setting

Bon Bon's Out of School Club is in Minster in Ramsgate and registered in 2021. It operates from within the sports pavilion. It is open from Monday to Friday 7.30am to 9am and 3pm to 6pm during term time. During school holidays, it operates from Monday to Friday from 9am to 4pm. There are seven members of employed staff, three of whom hold appropriate early years qualifications at level 3 or above.

Information about this inspection

Inspector

Nina Harvey

Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager showed the inspector around the premises and explained how the provision is organised.
- Parents and children shared their views with the inspector.
- The inspector observed the interactions between the staff and children.
- The inspector spoke with the manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024