

Inspection of Belbroughton Pirates Out Of School And Holiday Club

Belbroughton C Of E Primary School & Nursery, Bradford Lane, Stourbridge DY9
9TF

Inspection date:

30 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and content in this welcoming club. Staff build strong relationships with the children and show genuine care for them. Staff provide a calm, inclusive and relaxing environment for children to spend time in after school. Staff support children's independence. For example, children take care of their own belongings while in the club. They help to tidy away at the end of the evening. Staff show children they value their opinions. For example, they provide many opportunities for children to make choices and plan activities. Children develop a sense of belonging and feel valued. They enjoy the interactions with the kind and friendly staff. Staff find out about children's interests and use this information to provide activities that children will enjoy. Staff skilfully adapt their levels of support to each child's age. This helps to build children's confidence and supports new children to settle well.

Children inform staff of the snacks and meals they enjoy in the club. Staff include children's suggestions in the menus. Children are confident individuals. They speak to visitors with enthusiasm about what they enjoy about the club, such as spending time with their friends.

What does the early years setting do well and what does it need to do better?

- The provider supports staff with regular supervisions and ongoing professional development. As a result, all staff have a strong understanding of their roles. They work hard as a team to ensure the club is a fun, safe and inclusive environment for the children who attend.
- Staff build strong relationships with children and know them well. They know children's individual needs and interests. They use this information to plan activities for children and to engage them in conversations.
- Staff provide children with the opportunity to be physically active and burn off their energy each evening after school. However, the provision of activities outdoors is not always as well planned as those indoors. The range of resources available to children are much more limited outdoors, which means, at times, some children are not engaged in purposeful activities.
- Staff promote healthy eating and children's good health in the club. They provide healthy, nutritious food at meal times. They ensure children wash their hands before eating.
- Staff are good role models for children and there is a strong culture of mutual respect. Staff ensure that all children are aware and follow the simple rules of the club. All children routinely use good manners and are friendly and respectful towards their peers, staff and visitors. Older children are extremely kind to younger children. They encourage them to join in their play and patiently teach

them new games. Children enjoy the praise they receive from the staff and respond positively.

- The key-person system is effective. Some staff work in the school and know the children well, what they enjoy and how to support the children during their time in the club. Staff work together with parents and the host school to help to ensure that all children are included and have the best possible time while at the club. This helps staff to meet children's individual needs and promotes continuity of care.
- Staff adapt activities to suit the age and abilities of the children who attend. They regularly check in on younger children to support and reassure them. They recognise that some children, particularly younger children, may be tired after their day at school. Staff know the less-confident and quieter children and ensure they are included. This helps children to feel secure and build on their confidence.
- Children enjoy creative activities. They talk enthusiastically with staff about the autumn topics staff have planned.
- Staff provide a relaxing space for children. Children use this space to rest, socialise with each other and to look at and share books.
- Parents speak highly of the club and the friendly nature of the staff. Parents say their children enjoy attending. They comment on the good communication they receive from the staff. Parents are confident their children are safe and happy while attending the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding puts children's interests first.

Setting details

Unique reference number	EY536726
Local authority	Worcestershire
Inspection number	10337034
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	Barnt Green Pirates Ltd
Registered person unique reference number	RP908158
Telephone number	07949947000
Date of previous inspection	5 November 2018

Information about this early years setting

Belbroughton Pirates Out Of School And Holiday Club registered in 2016. The club is based in Belbroughton C of E Primary School in the Belbroughton area of Stourbridge. The club employs five members of staff, including the owner who holds qualified teacher status. Two members of staff hold relevant qualifications at level 3. The setting opens Monday to Friday during school term times. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The provider and inspector carried out a joint observation to evaluate the effectiveness of the interactions with children.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke to the provider about the leadership and management of the club and viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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