

Bright Sparks Child Care Centre

The Aaron Jo Danton Memorial Building, Warden House School, Birdwood Avenue, DEAL, Kent CT14 9SF



Inspection date	12 July 2019
Previous inspection date	23 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The whole environment, particularly the outside area, offers children exceptional learning opportunities. Children are highly motivated and easily select from an extensive range of high-quality resources.
- Exemplary relationships between staff provide an excellent role model for children's behaviour. Children show high levels of respect and consideration towards each other.
- Children show very high levels of independence as they select resources that they need and play with purpose, often cooperatively. Children are encouraged to consider what they need to prepare themselves to play outside. Older children effortlessly move from outdoors to inside.
- Parents speak extremely highly of the care provided to their children. They work very closely with staff to ensure the best outcomes for their children.
- Staff have an extremely sharp focus on helping all children acquire and extend their communication and language skills. They provide excellent commentary, emphasising key words and introducing new vocabulary as children play. Children make outstanding progress in their learning from their starting points.
- Children benefit greatly and really enjoy being involved in the local community. For example, they litter pick en route to the allotment, visit the local residential home and access the beach and forest as their key learning environments. They gain an excellent understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities children have to explore technology outdoors.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff demonstrate an uncompromising pursuit of excellence. Plans for the development of the provision focus on the needs of the children attending and the needs of the local community. Every child is given excellent support to reach their full potential and this is robustly monitored. Safeguarding is effective. The manager responds to potential safeguarding issues with rigour to ensure that children are protected. Staff have a deep understanding of their responsibility to report concerns, as well as wider safeguarding issues. The manager has high expectations of her staff, which they respect and strive to fulfil. Exceptional training opportunities are provided to staff, which have a positive impact on outcomes for children. For example, younger children benefit from extremely focused planning of the environment and an extension of resources to stimulate their exploration and learning. The manager is now exploring how they can build on the already excellent opportunities children have to explore technology outdoors.

Quality of teaching, learning and assessment is outstanding

Staff plan an exceptional range of activities that inspire children to be completely immersed in their play and learning. For instance, children spend a long time deeply engaged in role play, using mud, foam, herbs and leaves creatively in the outdoor kitchen. Staff skilfully intervene at opportune moments to extend children's knowledge. For example, staff encourage children to count and consider size and shape. They teach children about the different names of plants and herbs, such as 'lavender', 'rosemary', and 'mint', and encourage children to explore their sense of smell to identify these. Staff have excellent links with other agencies and parents. This helps to share comprehensive information to complement children's learning extremely well at home.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents to promote each child's welfare at the highest level. The key-person system is highly effective and children's physical and emotional well-being is given the highest priority. Children have a strong sense of belonging and behave remarkably well. Staff teach children exceptionally well about healthy living and how to be a responsible citizen. Children relish opportunities to care for the pet guinea pig and fish.

Outcomes for children are outstanding

Children make high rates of progress. This includes children who speak English as an additional language, those with special educational needs and/or disabilities and children in receipt of additional funding. Children are very articulate and confident. They have high levels of self-esteem and many say they love being at the nursery. This lays a secure foundation to support their future learning as they move to school.

Setting details

Unique reference number	EY293741
Local authority	Kent
Inspection number	10108583
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	28
Number of children on roll	49
Name of registered person	The Committee Of Bright Sparks Child Care Centre
Registered person unique reference number	RP521650
Date of previous inspection	23 February 2015
Telephone number	01304 389852

Bright Sparks Child Care Centre registered in 2004. It operates from a building in the grounds of Warden House Primary School in Deal, Kent. The setting opens each weekday from 8am to 4pm, during term time only. The setting is in receipt of early years funding for children aged two, three and four years. There are 10 members of staff who work with the children, of whom nine hold appropriate early years qualifications.

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