

Bright Start @ Bransholme

Bespoke Centre, Zeals Garth, Bransholme, HULL, HU7 4WD



Inspection date

19 February 2018

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff who work with babies are caring and responsive. Babies have secure attachments and make good progress in their personal, social and emotional development.
- Staff help older children develop the skills they need for their eventual move on to school. Children are confident to recognise the letters of their name and write short words accurately. They develop good mathematical skills and can count past 20.
- Children have good levels of independence and develop good self-esteem. Staff use praise consistently and encourage children to develop confidence in their own ability.
- Staff have developed effective relationships with other settings children attend, such as school. They regularly work together to share information about children's specific learning needs and promote continuity.
- The management team has worked hard to develop staff's skills in the observation and assessment of children's progress. This helps them to identify areas of slower progress and they support staff's professional development.

It is not yet outstanding because:

- There are times when the most-able children are not challenged highly enough for them to continue to make rapid progress in all areas of their learning.
- Staff do not consistently support children to understand the importance of good health and hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning even further for the most-able children to help them make even more rapid progress in all areas of their learning
- enhance children's understanding of the importance of good health and hygiene.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The manager supports the staff team effectively and is a good role model. For example, she often spends time in the rooms modelling and observing teaching and uses this to inform staffs regular supervisory meetings. Safeguarding is effective. The manager understands her role to keep children safe. There are robust procedures to safely recruit new staff, and procedures to follow if staff have any concerns about children's welfare. The manager and staff team have developed excellent partnership working with other agencies involved with children. This helps to keep children safe. The manager regularly reflects on the effectiveness of the setting and gathers staff and parent feedback to create action plans for improvements.

Quality of teaching, learning and assessment is good

Overall, staff work hard to plan activities to meet the needs of individual children and complete detailed observations and assessments of their learning. This helps them to form the next steps in children's learning and children make good progress. For example, staff respond to babies' interests and help them to develop their physical skills and language skills. Babies clap in delight and attempt to copy words and actions as they join in with songs. Staff help older children to develop early reading and writing skills in interesting ways. For example, boys choose to use light boards with sensory alphabet resources and mark-making pens to recognise and write the letters in their name. Parents are very pleased with their children's progress, particularly their language skills and how well they have settled. They feel involved and included in their children's learning.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff gather robust information from parents to help them get to know children before they start. This helps staff to meet children's individual needs and promotes inclusion. Children have access to the outdoor area on a daily basis. They thoroughly enjoy developing their physical skills in the fresh air, as they climb through tunnels and race around on the bicycles. Staff encourage children to develop self-help skills, particularly at lunchtime. Children are well-mannered and show skill in serving themselves the home-cooked meal and sit together to enjoy this. Staff teach children to be respectful towards each other and help them to negotiate turn-taking and sharing.

Outcomes for children are good

Children are working in the stages of development typically expected for their age. Children who have areas of slower progress are identified and benefit from focused teaching to close gaps in their learning. Overall, children are keen, interested learners and show enthusiasm in activities. They are well-prepared for the next stages in their learning, such as their eventual move on to school.

Setting details

Unique reference number	EY346223
Local authority	Kingston upon Hull
Inspection number	1064954
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	0
Name of registered person	Bransholme Community Childcare Ltd
Registered person unique reference number	RP528676
Date of previous inspection	4 June 2013
Telephone number	01482 823 144

Bright Start Nursery at Bransholme registered 2008. The nursery is one of six settings, owned and managed by Bransholme Community Childcare as a Social Enterprise provider. There are 13 members of staff employed at the nursery. The majority of staff hold appropriate early years childcare qualifications at level 3, including the manager. The nursery is open Monday to Friday all year round, except for the Christmas period and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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