

Inspection of Busy Bees Uttoxeter

Midway, Uttoxeter ST14 7PG

Inspection date: 16 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff offer children lots of love and cuddles where needed. They quickly respond to children if they become unsettled. This helps children to form strong and warm relationships with the staff who care for them. Children explain that they like to attend nursery. Babies enjoy exploring musical toys and sensory equipment. They also develop the muscles in their legs as they practise a range of movements, inside and outside, including crawling, pulling themselves up, walking, running and attempting to kick balls. The curriculum across the nursery is rich and varied. Children maintain high levels of engagement as they play. Consequently, all children make continued progress in their development.

Toddlers have fun using their imagination in the home corner as they make foods with staff. The staff narrate with the children as they play, supporting children to pronounce words such as 'melon'. Toddlers also develop their perseverance as they attempt to put puzzle pieces together. Older children love joining in with whole-group games, such as 'What's the time, Mr Wolf?' Staff support children to count in sequence as they take steps towards the 'wolf'. They are very positive role models to the children. Staff quickly intervene when children display undesired behaviours. They remind children of the rules and ask them to say sorry to their peers, while talking to children about their actions. This helps children to understand what is expected of them.

What does the early years setting do well and what does it need to do better?

- Leaders use a range of methods to oversee the overall running of the nursery. They have identified areas for continuous improvement. However, some of these plans are in their early stages, including the use of supervision sessions. Consequently, most staff do not have a clear enough understanding about how their practice and teaching could improve further. This does not fully support them to be effective in their role. Despite this, staff enjoy working at the nursery. They support each other.
- Leaders have strong knowledge of child development. They use this to help develop an ambitious curriculum for children of all ages. Staff use children's interests alongside their assessments and observations of the children well. This helps them to plan a range of stimulating and exciting learning experiences. This supports all children to thrive at the nursery.
- Leaders place focus on supporting children's communication and language development. Older children are provided with lots of opportunities to express themselves as they talk about items they have brought in. Staff also skilfully share stories with children. The children confidently share their knowledge as they recall what they remember about the stories. However, there is scope to improve babies' and younger children's early communication skills. This is

because there are times when children attempt to babble, make sounds and say words, but staff do not remove children's dummies.

- Children with special educational needs and/or disabilities (SEND) receive the early help they require. Staff carry out regular observations of the children. They work in partnership with parents and other professionals. This helps them to develop plans and set targets or next steps for children to achieve.
- Staff work well alongside parents, grandparents and carers. They regularly gather and share key information about the children. Staff keep parents informed about their child's day and progress. Parents feel well supported by staff and leaders. They say that their children love to attend the nursery.
- Leaders place high focus on children's personal development. Settling-in procedures and transition arrangements are tailored to meet children's individual needs. Children have lots of opportunities to build on their independence. For example, older children confidently help to clear the table after meals.
- Leaders take steps to maintain the required staffing and qualification requirements. Staff deploy themselves well to ensure children are supervised effectively. Staff are suitably trained in paediatric first aid. Leaders have taken steps to improve staff knowledge of accident procedures to follow. Leaders have robust procedures to check the suitability of staff who work or come into contact with children.
- Leaders place focus on supporting children's health. There are clear procedures for the steps to take if children become ill at the nursery. This helps to prevent the spread of infectious illnesses. Children are provided with a range of balanced meals, which take into account their needs. All children have lots of opportunities to get physical outside. Staff support children to clean their hands and noses and to change clothes throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the use of supervision sessions to ensure all staff receive the full support and coaching they require to help them be even more effective in their role
- strengthen the strategies to help build on children's early communication and language skills.

Setting details

Unique reference number	EY547298
Local authority	Staffordshire
Inspection number	10395392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	77
Number of children on roll	84
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01889 562089
Date of previous inspection	14 September 2023

Information about this early years setting

Busy Bees Uttoxeter registered in 2017. The nursery employs 22 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 to level 6, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded education for children of all ages.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- The inspector viewed the nursery and spoke to leaders and staff about how they ensure its safety and suitability.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want the children to learn.
- The inspector talked to staff and the children during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents and grandparents and reviewed written feedback from parents to take account of their views.
- Staff spoke to the inspector about how they support children with SEND.
- Leaders provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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