

Inspection of Brook Babes Out of School Club

St Edwards Catholic Primary School, Westwood Way, Boston Spa, Wetherby LS23 6DX

Inspection date:

4 August 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The friendly staff form positive relationships with children. They dedicate time to talk and play with them. Staff are wonderful role models with regard to behaviour and social skills. They speak to children in a very caring manner. Staff are fully aware of children's differing needs and personalities, and provide care accordingly for all children's ages and abilities. As a result, children are happy, aware of what is expected of them and they behave extremely well.

Children engage fully in activities that they enjoy, for instance participating in a construction championship. Children chatter excitedly to their friends and tell staff about their designs and finished models. Younger children show off their drawings to the interested staff, who praise their creativity.

Staff ensure that children's voices are heard and their wishes are taken into consideration. For example, they follow children's interests when planning activities. The activity programme covers regular creative activities and cooking, such as breadmaking and baking biscuits. Children enjoy lots of physical games and activities using the outdoor apparatus and spaces.

What does the early years setting do well and what does it need to do better?

- The small staff team are enthusiastic, motivated and work well together. The manager has an effective system in place for monitoring their practice, which ensures that the club is always evolving and improving. For instance, there are plans to ask children to form a children's council, so they can have an even larger voice at the club.
- The manager takes the lead role to make sure the youngest children are well cared for and safe. She ensures their emotional, health and well-being needs are met through continuous evaluation. Staff have recently recognised they need to review the organisation of the wide range of resources they provide to ensure that new and younger children have access to the full range from which they can choose. Staff have plans to get children to create a picture 'choosing book' for resources, games and activities.
- Staff deployment is effective. This ensures that children are kept safe and are well supervised at all times. The manager makes sure that staff understand the written risk assessments and can identify any potential hazards to children immediately.
- Staff use gentle reminders to help children to understand the rules and boundaries agreed that keep everybody safe at the club. For example, children know they must sit down at a table when they are using scissors. They know how to assess risk and achieve manageable challenges, as they balance and

climb outdoors.

- Staff support children to develop a strong understanding of the importance of healthy lifestyles. Children know to wash their hands before sitting down at the table to eat. Staff always provide a bowl of fruit and fresh water, so children can help themselves throughout the session. Mealtimes are happy and sociable events, where staff praise children for good manners and being kind to others.
- Children spend long periods of time choosing to be imaginative in role play. For instance, they have great fun working together to set up a shop. Children find the produce and decide the prices. They practise their turn taking, mathematics and social skills as they laugh together being the shopkeeper and customers. Consequently, this helps children to build on their problem-solving skills and imaginations, which they enjoy at school in a very relaxed way as older children help younger to join in the fun.
- Staff are knowledgeable about children and their families. They regularly speak with parents and teachers. Staff often continue themes and topics that complement what children are learning in class. They ensure that they talk to parents about what younger children might require help with.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of the safeguarding and welfare requirements. They demonstrate a good awareness of their roles and responsibilities to keep children safe. This enables the team to act in the best interests of children in the event of a concern or an allegation against a member of staff. The manager is fully aware of her role to maintain suitable mentoring, supervision and training for her staff and she effectively liaises with the owner and management team to implement this. There are robust recruitment processes in place and detailed documentation recorded to show staff's ongoing suitability. Staff attend first-aid training, so they know how to deal with accidents quickly and effectively.

Setting details

Unique reference number	2727177
Local authority	Leeds
Inspection number	10304587
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 9
Total number of places	35
Number of children on roll	50
Name of registered person	Whitwood House Limited
Registered person unique reference number	RP527915
Telephone number	07711265004
Date of previous inspection	Not applicable

Information about this early years setting

Brook Babes Out of School Club registered in March 2023 and is privately owned. It operates from St Edwards Catholic Primary School, Boston Spa, Wetherby. It offers care all year round, except for bank holidays and a week over Christmas. Sessions before school are from 7.30am to 9am, after school from 3.15pm to 6pm, and through the holidays from 7.30am to 6pm. There are five staff who work with children. Of these, one member of staff holds a level 5 qualification and two staff hold early years qualifications at level 3.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- The inspector and manager undertook a tour of the play areas and discussed how they organise and plan for the needs of the children. She held discussions with the manager, staff and children.
- The inspector observed children's activities and staff's interactions with children.
- The inspector took account of parents' comments during the inspection.
- The inspector looked at the documents available, including children's attendance records, accident records, first-aid certificates and risk assessments. She sampled a range of policies and procedures, including checks for staff's suitability.
- The inspector held discussions with several members of the management team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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