

Inspection of CAPE Birkenhead

Birkenhead High School for Girls, 86 Devonshire Place, Prenton, Merseyside CH43 1TY

Inspection date:

16 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and settle quickly into the routines of the club. Younger children hang up their coats and bags and confidently choose what they would like to play with. This demonstrates children feel secure and understand the expectations of the club. Staff fully understand that young children may be tired after a day at school and ensure that there are quiet areas for them to relax. Young children have a designated key person to help ensure that their well-being, safety and interests are met. These strong relationships help to develop children's confidence and self-esteem.

Children's opinions are valued as staff seek their views about future events. Staff plan and provide children with a range of play-based activities, which follow children's interests. For example, following an interest in princesses, children make crowns and dress up as their favourite characters. Staff build positive relationships with children. They ensure that all children are included and approach any child that is not actively engaged in an activity to ensure that they are happy. Staff hold conversations with children, chatting to them about how their day at school has been and asking questions about what they would like to do next. This helps children to feel valued and to support their communication and language skills. Children say that they like playing with their friends at the club.

What does the early years setting do well and what does it need to do better?

- Staff provide a good range of activities for children to experience. For example, after snack time children can choose between indoor and outdoor activities. These include opportunities for arts and crafts, dressing up or free play. This means children can follow their changing interests throughout the session.
- Staff are good role models and teach children to treat others with respect. Staff praise children's achievements and efforts. For example, they praise children for waiting patiently and for helping to tidy up. Children are polite and use their manners appropriately. Children of all ages engage in play together. For example, older children help younger children to practise skipping by demonstrating how to turn skipping ropes and when to jump. This supports children's sharing and turn taking.
- Children are encouraged to make healthy choices and follow good hygiene routines. Snacks offered to children are balanced, nutritious and consider individual dietary needs. Children have opportunities to be physically active and spend time outdoors every day. They enjoy a range of outdoor games, such as skipping and hoopla. Children are beginning to understand about their personal safety. For example, children climb and balance on large play equipment, which helps them to identify potential risks and develop their growing physical skills.

- Staff liaise with teachers at the school to exchange information about the children. They plan activities that complement the skills children learn in school. For example, children have plenty of opportunities to colour and draw pictures. This helps to support children's early writing skills and provide continuity for their care and learning. Staff observe children's play and keep parents informed of their child's individual progress. Parents appreciate the communication they receive from staff to support their child's needs at the beginning and end of the day.
- The setting takes into account the views of staff and parents when evaluating the quality of the provision. Staff continually update their own knowledge and skills. They ensure that all mandatory training is complete. They are encouraged to complete further training, which helps them to develop their knowledge of how to support children's learning further. This helps staff to provide high-quality care for children.
- Staff complete regular risk assessments and ensure the environment is safe and secure for all children who attend. Staff create displays and talk to children about how to keep themselves safe online. This helps children to develop an awareness of internet safety. The setting collects information on children's individual needs and requirements prior to children starting. This helps to further ensure children's good health and welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY450043
Local authority	Wirral
Inspection number	10350969
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 13
Total number of places	70
Number of children on roll	120
Name of registered person	EJF Associates Ltd
Registered person unique reference number	RP524919
Telephone number	07483309904
Date of previous inspection	21 September 2018

Information about this early years setting

CAPE Birkenhead registered in 2012. The provider employs seven members of childcare staff. Of these, one holds an appropriate early years qualifications at level 2 and the club manager holds a level 6 qualification in playwork. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 8.30am and from 3.15pm until 6pm.

Information about this inspection

Inspector

Kerry Maddock

Inspection activities

- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector observed the quality of staff interactions with children during indoor and outdoor play.
- The manager and inspector viewed the premises and assessed their safety and suitability.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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