

Inspection of Building Blocks Kids Club Plus

Dundonald Congregational Church, Fairlawn Rd, Wimbledon SW19 3QR

Inspection date:

21 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff put great effort into creating a warm, welcoming and stimulating environment for children. For example, they organise a dedicated play area to promote children's creativity and imagination. Young children enjoy exploring loose materials, such as potpourri, to make potions. A cosy corner provides children with a place to relax and read books at their leisure. Staff also plan a variety of group activities to build on children's knowledge and skills. They encourage children to manipulate play dough using shape cutters and scissors, which helps strengthen their finger muscles. Additionally, children enjoy practising their drawing and writing skills as they create island maps. Children are busy, happy and comfortable in this setting.

Staff support children's health effectively by promoting hygiene practices. They ensure that children wash their hands before handling food to reduce the spread of germs and infectious illnesses. Children are very independent in their self-help skills, including attending to their personal needs. They follow staff's instructions well, which shows their good behaviour. Staff also prioritise children's safety in various ways. For instance, during walks from school, they supervise children closely and discuss how to cross the roads. Indoors, staff teach children the proper use of equipment, giving them the confidence to move around freely.

What does the early years setting do well and what does it need to do better?

- Staff prioritise children's health, welfare and well-being. For example, they ensure that nutritious and freshly cooked meals are ready for children when they arrive from school. Staff have established a welcoming mealtime routine, which turns each meal into a social event for children. Children enjoy sitting at the table, eating and talking with their peers and staff.
- Staff work effectively with other professionals and parents. Parents have a high regard for staff. They talk about how much their children enjoy attending and making friends. Parents also appreciate how well staff communicate information about their children's play experiences. These positive partnerships enhance children's attitudes towards the setting.
- The management team ensures that staff plan a variety of play activities to motivate children to attend. This includes enjoyable cooking activities, such as making bread and biscuits. However, the management team recognises that staff need to reduce distractions, especially during some group activities. This will enable children to fully take advantage of what is available to them.
- Staff observe children's play and set high expectations. They take children to a local park, where they can use the playground equipment. Children share their experiences with visitors enthusiastically. They enjoy negotiating the climbing frame with skill and control. Children's daily opportunities to play outdoors

contribute positively to their physical health and development.

- Staff are friendly and build trusting relationships with children. They engage in conversations and play with children, praising them regularly for their efforts. Young children have dedicated key staff, who support their development and care needs well. This approach helps to support children's emotional well-being effectively.
- The management team provides strong support to staff. Staff agree that they receive a high level of assistance and have access to training opportunities that help them develop their skills. Additionally, staff have opportunities to pursue higher qualifications in early years. After recent training, they have become more confident in managing children's behaviour. As a result, children behave well. From a training session, staff have also enhanced their understanding of how to support children with additional learning needs, creating a more inclusive environment.
- Younger and older children enjoy playing together, sharing joyful moments as they read books side by side. They delight in playing with toy cars, rolling them down a wooden ramp. Children have a wonderful time in this setting.
- The management team consists of thoughtful professionals who rigorously evaluate their practices. This ensures that staff provide children with enjoyable play experiences. The management team is particularly interested in reviewing how staff read storybooks to young children to further foster a love of reading.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544218
Local authority	Merton
Inspection number	10392321
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	35
Number of children on roll	45
Name of registered person	Building Blocks Child Care Ltd
Registered person unique reference number	RP522744
Telephone number	02089498833
Date of previous inspection	15 August 2019

Information about this early years setting

Building Blocks Kids Club Plus registered in 2017 and is located in the London Borough of Merton. The after-school club is open from 3pm until 6.30pm, during term time. The holiday club runs during school holidays from 7.30am until 6.30pm. There are six staff members. Of these, one holds an early years qualification at level 6, and one holds a childcare qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The management team explained to the inspector how they operate as a setting.
- The inspector viewed the setting and discussed the safety and its suitability with the management team.
- Parents spoke with the inspector and shared their views of the setting.
- The inspector observed the interactions between staff and children, indoors and outdoors, including their walk from school.
- Staff and children talked to the inspector at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025