

Inspection of Butterfly out of school club

Elsenham C Of E School, High Street, Elsenham, Bishop's Stortford CM22 6DD

Inspection date: 22 May 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff know the children very well. They ensure all children feel safe, secure, and have familiar adults caring for them. The youngest children are very settled and confident and they quickly become absorbed in games of their choice. The staff ensure the playroom is welcoming and readily set out with a variety of exciting activities. A wide selection of quality resources are available to the children. Staff fully understand that young children may be tired after a day at school and a quiet comfortable book area provides all children with a cosy space to relax if needed.

Children are collected from school and are happy to see the attentive happy staff. They are gently reminded to check they have all their belongings before they walk to the playroom within the school building. They discuss what they have been doing at school and they want to do at club. Children are very familiar with the routines and expectations. They store their belongings, wash hands, and help themselves to a biscuit on arrival before engaging in activities. The staff are calm and good role models and children understand the rules and expectations of the club. Children's behaviour is good. Children have access to an outdoor play area within the school grounds where they enjoy fresh air and exercise.

What does the early years setting do well and what does it need to do better?

- The manager and team have positive working relationships with the host school. Several members of the club staff also work at the school during the day, and therefore know the children well. Discussions take place with teachers when children are collected to ensure continuity of care and any additional support that may be required for children is discussed at this time.
- Staff take time getting to know the children and their family. There is a focus placed on the children's emotional well-being. Children build secure, trusting attachments to the familiar staff. Children demonstrate they are confident. They are independent, but seek help and reassurance when needed. Children are happy and settled in the welcoming environment.
- Parents speak positively about all aspects of the club. They comment that their children are always happy to attend. Parents say staff are very supportive, accommodating, and professional. They express their appreciation for the care and attention given to each child's unique needs. Many comment on the variety of activities provided and the good communication so that they feel reassured their children are safe and having fun.
- Young children are confident and comfortable in the bright welcoming playroom. They tell visitors that they thoroughly enjoy their time at the club. Activities are provided around children's interests. They discuss what they like to do and can easily access resources to initiate their own games. Staff are attentive and speak

to children with kindness and respect. Their artwork is celebrated and is displayed within the club. Children who spend time making construction models can store these safely, on display so that they can continue their work the next time they attend.

- The club owner is hands-on and supports the manager in her role. She visits the club every day and encourages staff to continue with their own professional development. Staff demonstrate enthusiasm and genuine interest in their role and to provide a quality service for the children.
- Young children settle quickly. They have made friendships and all children play well together. All children understand the high expectations of the staff and behaviour is very good. Older children show kindness to the younger children. For example, they offer to help rebuild construction models when they break and invite them in their games.
- Children are provided with a healthy, light tea. For example, they enjoy ham or cheese wraps, cucumber, and fruits. Children sit chatting to their friends. They understand the need to wash hands before they join the meal table and are familiar with the routines and expectations. Policies and procedures are in place to ensure any children with allergies or dietary needs are managed well. However, while children's good behaviour is maintained, staff engagement is not as strong at tea time as they are busy with other tasks.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2675578
Local authority	Essex
Inspection number	10344267
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	30
Number of children on roll	30
Name of registered person	Hulbert, Jayne Anne Louise
Registered person unique reference number	RP515807
Telephone number	07850113477
Date of previous inspection	Not applicable

Information about this early years setting

Butterfly Out of School Club, registered in 2022. The club opens Monday to Friday during term time from 7.30am to 8.30am for the breakfast club, 3pm to 6pm for the after-school club and 8am to 6pm for holiday club. It employs five members of childcare staff; one holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore the leadership and management of the provision.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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