

Inspection of Busy Living @ Green Ridge

Green Ridge Primary Academy, President Road, Aylesbury HP18 0YA

Inspection date:

24 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the setting happy and excited. They can choose from a wide range of exciting activities and are eager to talk with their friends and staff. Staff are aware of children's needs and what support they might need at the club. This is particularly the case when children have special educational needs and/or disabilities (SEND). Staff have an excellent knowledge of children as individuals and provide care and activities that encourage all children's enjoyment. Staff know that all children need to expel high levels of energy when they first arrive. With this in mind, children go outdoors to play, where they enjoy team games, such as football and cricket. Children explain how much they enjoy the freedom to decide what they will play with. They say staff listen to them and together they think of new resources and activities. This means they have a say in the organisation of the club.

Children's behaviour is excellent and they know what is expected of them. They play together well and share resources readily. Children are self-assured and confident and they play together harmoniously. Staff boost children's self-esteem, for example, they give them tasks which encourage children's sense of responsibility.

What does the early years setting do well and what does it need to do better?

- After self-evaluation, the provider has recently divided the club into two groups. This allows for children to experience smaller group sizes and activities that are better tailored to meet their age and stage of development and understanding. Staff and children talk about how positive this arrangement is.
- Staff plan activities well and consider the range of activities to engage children throughout the session. Generally, activities are open ended and interesting. Children enjoy making models, drawing and colouring. However, occasionally, some activities lack sufficient challenge and are completed quickly and easily. Consequently, children are not always actively encouraged to use their high levels of creativity and imagination.
- Staff recognise that many children experience several changes throughout the day. They work closely and effectively with teachers and staff at the host school. These positive relationships help to provide children with consistency and a smooth move between the club and school and vice versa. Information is exchanged readily and promotes children's safety and welfare well.
- There are effective key-person arrangements in place which contribute towards children feeling confident and settled. The staff team is well established so children know who will be collecting them after school. They build close relationships with their caring key person.

- There is a good focus on supporting children's physical health and well-being. Children are provided with healthy snacks and encouraged to enjoy fresh air and exercise. Children trust the staff who care for them and talk with them about their day at school and anything that is concerning them. Children are encouraged to keep themselves safe and understand why there are rules in place, which they readily follow. However, there are few opportunities for children to gain positive attitudes and understanding around the safe use of digital technology at the club.
- The knowledgeable and motivated provider is well organised and has a good oversight of all aspects of the club. Staff receive high levels of support and supervision to ensure that they understand their role. Staff undertake regular training to enable them to provide good quality care for children. Relationships with parents are strong and parents praise the care that their children receive, especially when children have SEND. Parents confirm children have made rapid progress in their confidence and social skills since joining the club.
- Staff have a very good awareness of their role in keeping children safe. There are multiple measures in place to safeguard children in the club. Staff use walkie-talkies to remain in contact with each other when moving around the school, playground and field. Staff ensure they account for children as they arrive and depart the club at differing times. Staff carry out risk assessments of activities, while giving older children increasing trust and responsibilities to help them develop their independence. All staff are aware of how to identify and report any concerns about children's welfare following local safeguarding partner procedures.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550898
Local authority	Buckinghamshire
Inspection number	10380317
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	58
Number of children on roll	189
Name of registered person	Busy Living Limited
Registered person unique reference number	RP903387
Telephone number	07866763716
Date of previous inspection	5 June 2019

Information about this early years setting

Busy Living @ Green Ridge registered in 2017 and operates from Green Ridge Primary Academy in Aylesbury. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and above. The club provides wraparound care from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, during term time only. In school holidays, the club provides holiday club sessions from 8am to 6pm.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- The inspector discussed and observed activities indoors and outdoors, and assessed the impact these have on children's behaviour and personal development.
- A joint observation was completed and discussed with the operations manager.
- During the inspection, the inspector held a meeting with the operational manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- Parents were invited to share their views with the inspector. Several parents shared their views through written feedback during the inspection and the inspector took account of all feedback received.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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