

Inspection of Butterfly Childcare Suffolk

Flying Horse Inn, 4 Waterford Road, Ipswich IP1 5NW

Inspection date:

16 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not informed Ofsted of new directors in the company. In addition, record keeping and the supervision and coaching of staff are poor. Despite these weaknesses, children enter the club confidently and enjoy their time there. They are very familiar with the club routines and settle quickly to enjoy a wide range of resources and games with their friends. Children behave well and speak to each other respectfully. They cooperate with each other. For example, when building models from plastic bricks, they show each other models that they have previously made and talk about how they made them.

Children enjoy practising their basketball skills as they proficiently aim the ball at the net. They cheer each other on when they successfully score. Children enjoy being creative. They select mark-making resources and paper to create with. Some use their imagination to draw fake nails coloured in an array of different coloured 'nail varnish'. Children confidently talk about how they are going to stick their fake nails onto their fingers with tape. Children wait patiently for their turn on the computer game. They enjoy encouraging each other on as they wait and watch their friends.

What does the early years setting do well and what does it need to do better?

- The provider has not supplied all the necessary information about new company directors to Ofsted in a timely manner. However, this does not have an impact on children's safety, as they do not have unsupervised contact with children or have sole responsibility for making decisions that affect children's well-being.
- The provider has failed to ensure that mandatory records are easily accessible and available. In addition, they have not checked that key information about each child is recorded in full. This means children's welfare cannot be assured in the event of an emergency.
- The provider has informal systems in place for the appraisal and monitoring of staff. However, these arrangements are not robust enough to support and coach staff effectively. This means staff do not benefit from effective supervision or have good opportunities for discussion about their practice.
- The provider does not have a robust vetting process in place to ensure that all people looking after children are suitable. Although Disclosure and Barring Service checks are obtained for every member of staff, other checks, such as references, are not recorded as part of the vetting procedures. This compromises children's welfare.
- Partnerships with parents are strong. The provider has effective systems in place for communicating with parents and keeping them informed about events and information relating to their children and the club. Parents stated that they feel

their children are well cared for. They state that the children always enjoy attending and have good relationships with the staff.

- Children know the club routine well. They confidently go and wash their hands without prompting when staff tell them that tea is ready. All children sit together to enjoy their evening tea, chatting confidently to each other and to staff about their day.
- Children understand and follow the staff's directions well. For example, when their voices rise and the noise level in the club becomes too loud, staff call to 'point to the ceiling'. Children know that this is an instruction to attract their attention. The children follow the instruction and then listen to what the adult needs to say. Staff gently remind children to use their indoor voices, which they readily do.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information in a timely way to enable them to carry out suitability checks for all new directors	11/07/2025
ensure that information about the identity checks and vetting processes that have been completed for staff is recorded	11/07/2025
implement effective supervision arrangements that help to support, coach and train staff to understand their roles and responsibilities and promote the interests of children	11/07/2025
ensure records are easily accessible and available	11/07/2025

record information for each child, including their full name, date of birth, information about parental responsibility, which parents the child normally lives with and emergency contact details for parents and carers.	11/07/2025
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Setting details

Unique reference number	2774733
Local authority	Suffolk
Inspection number	10405154
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	42
Name of registered person	The Butterfly Centre Limited
Registered person unique reference number	2700857
Telephone number	07740853604
Date of previous inspection	Not applicable

Information about this early years setting

Butterfly Childcare Suffolk registered in 2024 and is located in Ipswich, Suffolk. The club employs five staff, two of whom hold an appropriate childcare qualification. It opens Monday to Friday, all year round. Sessions operate from 3.15pm to 6pm during school term time and from 8am to 6pm during school holidays.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and provider took the inspector on a tour of the premises.
- Children spoke to the inspector during the inspection.
- The inspector spoke to staff at appropriate times and took account of their views.
- Parents and carers shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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