

Cadley Kids Club

Inspection report for early years provision

Unique Reference Number	309654
Inspection date	21 May 2007
Inspector	Ann Bamford

Setting Address	Cadley Causeway, Fulwood, Preston, Lancashire, PR2 3QT
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Telephone number	01772 787982
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E-mail

Registered person	Cadley Kids Club
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Type of inspection	Childcare
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Type of care	Out of School care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cadley Kids After School and Holiday Club operates from the school hall and one classroom in Cadley and Fulwood Primary School. It has been registered since 1993 and is operated by a management committee. It is registered to provide before and after school and holiday care for up to 20 children under eight years who attend the primary school. Older children also may attend.

The club has sole use of the premises during operating times. There is a secure outside play area. The facility operates sessions before school between 08.00 and 09.00, after school between 15.30 and 17.30 during term time and 08.00 until 17.30 during school holidays.

The registered body is the Management Committee. The committee employ a manager and a staff team of six. Half of the staff team are qualified or relevantly trained in child care. There is a minimum of three staff on duty at every session. Snacks and drinks are provided. Children bring packed lunches during school holiday sessions.

At the time of inspection there were 21 children aged under eight years on roll.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy because staff follow appropriate health and hygiene routines. For example, the setting is clean, staff take care to ensure food preparation areas are clean and ensure the tables used for snacks are wiped with antibacterial cleaner before they are used. Children learn simple good health and hygiene practices as they wash their hands before eating and older children assist in setting and clearing at snack time.

Children are protected in the event of an accident because accidents are appropriately recorded and signed by parents, and there is a fully stocked first aid box available. Staff take care to ensure they understand about individual children's medical needs, so ensuring that children are provided with the correct treatment and care to maintain their health. Children are not fully protected in the event of an emergency as recent updating of the parental request form only gives specific permission for staff to administer first aid. Children's continued good health is compromised as parents no longer give permission for staff to seek any necessary medical advice or treatment.

Children make healthy choices because staff make sure a range of healthy options are always available for them. For example, children at breakfast time are able to choose from a range of cereals. Different fresh fruit is provided for snacks after school and sometimes during the week the children have biscuits too. Drinks of water, milk and sugar-free cordial are options that children can choose as they wish, developing their independence and ensuring they feel comfortable and are not thirsty.

Children develop physical skills because they are encouraged to play outside after school in the secure play area. For example, they have fun playing racket games, ball games and use skipping ropes and hoops. Children have space to move around freely in the school hall.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a generally safe environment because staff carry out daily risk assessments to ensure there are no hazards accessible on the premises. However, at the time of inspection the club had recently moved into the school hall whilst their original building is demolished to make way for improvements to the school. Children's safety is compromised as the setting does not have full use of the hall during the time of operation. This means that children are at risk from unknown adults entering the hall to collect children not connected to the club. In addition, children were unable to use the hall fully to access their activities as other children from the school were moving through the hall at times during the operation of the club. This does not meet the standards.

Children use a wide range of safe, good quality and developmentally appropriate resources. They access toys and games, independently and safely from the wide selection available. Equipment, such as tables, chairs and furniture, are all at suitable child height to ensure that children of all ages can use them. Children move around safely and sit comfortably.

Children are protected when using the school outdoor areas as staff carry out suitable checks before it is used. Children are kept safe because staff have responsible attitudes towards safety

issues and children are well supervised. For example, staff always check that suitable adult to child ratios are maintained when children are split between indoor and outdoor play activities. Children are developing good personal safety attitudes as they follow the rules of the setting to walk indoors and tidy away toys after use. Children are developing an understanding of how to keep themselves safe in the event of a fire as the same procedures are used in fire drills across the school and the out of school club. Older children can confidently explain what they would do in the event of a fire.

Staff have a good understanding of child protection and reporting concerns in line with Local Safeguarding Children Board guidelines. There is a child protection policy in place. Staff are aware of the signs of abuse and the procedures to follow if they suspect a child is at risk. Staff are clear about the setting's procedure should an allegation be made against them. Children are protected as staff hold appropriate knowledge and are confident in how to act should a concern arise.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

All children have the opportunity to enjoy a mix of planned and free play in the setting. Staff have a good understanding of the principles of play work and plan activities for children with regard for this. Children and staff enjoy good relationships as staff know all the children well because they are in contact with them during the day in school. New children to this school are helped to settle in by the identification of a buddy. This fosters good relationships between children. Children and staff enjoy time together as they join in games together and discuss the days events. Many children have formed firm friendships and happily play in self-selected groups, and are relaxed and at ease with each other across the age range. Children develop a good sense of belonging because staff listen to their ideas and show an interest in what they do.

Children benefit from all activities provided because staff take care to consider their areas of interest. Activities are carefully planned to ensure appropriate resources are available. For example, when children made their own collages there was a range of quality craft resource available so that children were able to be creative and use their imaginations well.

Children enjoy a balanced range of activities that cover different development areas and ages. They are able to enjoy quieter activities according to their needs. Where children wish to complete homework after school, the staff support them by listening to them read or helping them learn their spellings. This encourages children to take responsibility for their own learning.

Children are provided with a well balanced range of both free play and organised activities which they can choose freely from. For example, children can choose to play outside after school using equipment, such as bats, balls and hoops, as well as taking part in team games. Staff plan activities in advance in such a way so as to allow all children to be able to take part. For example, the planned activity about the circus is known to children and they discuss how they can contribute equipment from home.

Helping children make a positive contribution

The provision is satisfactory.

Children are encouraged to develop positive attitudes towards our diverse society through the activities and resources provided. They are able to experience a positive view of the wider world

through planned activities relating to festivals and celebrations, such as Eid, Easter and the Chinese New Year. Positive images are available in books and some role play items, and craft resources, such as different skin tone pencils and paper. Children can therefore develop positive attitudes towards diversity and equality of opportunity in their play and through art and craft and the free art work they produce and display.

Staff in the setting have attended training in additional needs and, although at the time of inspection there were no children on roll who have additional needs, staff hold an awareness that some children may need additional support and are confident both to offer support and seek further help for them.

Children behave very well. They are well settled in their club and display good behaviour towards each other and to their adult carers. They move very promptly when asked to gather together to increase safety and do not grumble when this has to be repeated a second time in a short time span. Children are considerate as adults are respectful and calm when talking to children. Staff use very positive methods of eliciting good behaviour from children, for example, merit certificates are awarded for good or helpful behaviour, such as helping to wash the cups up after snack time or for saying please and thank you. Children learn to be responsible as they agree their own rules at certain activities, such as the computer, to ensure they work harmoniously together.

Staff enjoy good relationships with parents and carers. This enables relevant daily discussions to take place regarding children's needs. There are written policy documents to describe how care is offered and parents give specific permission for events, such as outings or photographs. There is a written complaints procedure and arrangements are in place to share information on any complaints made with parents.

Organisation

The organisation is satisfactory.

The setting has recruitment and selection procedures in place to ensure that staff who offer care to children are suitable to do so. The staff team are qualified in either childcare or play work. There are procedures in place to provide additional staffing in the event of illness or holidays.

The manager in the out of school provision deploys time and resources to provide care and play experiences for children which meet their individual needs. Staff in the breakfast club and the out of school club communicate effectively to provide care for children which operates to the same policies and procedures, and meets the individual needs of children. However, the setting is undergoing building changes and this has affected the organisation of care. Children have limited access to the areas where care is provided due to the differing needs of the school activity programme and the provision of out of school care.

Following the last inspection the staff drew up and implemented a business plan in order to improve the quality of service in the provision of the out of school care. The setting has used plans made in this document to improve the quality of care for children. There is now a clear procedure for recruitment and selection of staff, which is in use. The setting has drawn up activity plans and has begun keeping records of children's work. In addition, there are specific written risk assessments and regular fire drills are undertaken.

There are policies and procedures in place which support the safe care of children. The records needed to support safe care were in place and available for inspection.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was required to take action in order to meet the National Standards to inform Ofsted of changes to the committee and submit the appropriate forms to enable Ofsted to undertake suitability checks on its members. Since that time the committee members have each submitted the necessary documents in order for Ofsted to make enquiries about their suitability to provide a childcare service. The manager and other committee members have been deemed suitable. This improves the safety and care of children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that parental permission is requested at the time of placement for any necessary medical advice or treatment
- ensure that the registered premises are for the sole use of the out of school facility during times of operation
- continue to develop the deployment of space and resources to provide out of school care for children which meets children's needs effectively whilst building work is undertaken in the school

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk