



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107507

INSPECTION DETAILS

Inspection Date	19/08/2003
Inspector Name	Debra Davey

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	C A S P Holiday and Afterschool Project
Setting Address	14 Badsworth Road Camberwell London SE5 0JY

REGISTERED PROVIDER DETAILS

Name	Camberwell After School Project 3948654 1085664
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ORGANISATION DETAILS

Name	Camberwell After School Project
Address	14 Badsworth Road Camberwell London SE5 0JY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Camberwell After School Project is a registered charity and provides out of school care for children whose parents or carers live or work in Southwark. Priority is given to single parent families and those returning to study. The Project collects children from four local schools. There are currently 40 children on the roll.

The Project operates from a large room on the ground floor of a modern purpose built centre. There is direct access to an outdoor play area.

Operating hours are 3pm-6pm, 5 days a week during term times and 8am–6pm for 5 weeks during the summer holidays, 2 weeks at Easter and 1 week during the February and October half term holidays.

Six staff work with the children. Over half the staff have relevant qualifications to NVQ level 2 or 3.

How good is the Day Care?

CASP provides good out of school care for children.

A consistent team of qualified staff plan and organise the project well and there are good policies and procedures in place.

Good deployment of staff ensures that the children are supervised well. Younger children and children with special needs have additional staff support and they are fully integrated in all activities. There is emphasis on equal opportunities, with systems in place to monitor equality issues.

The project operates from premises that is clean and secure, but is in need of some decorating. Good effort is made to create a vibrant and welcoming environment for children. There are good procedures in place to promote safety, but some staff are yet to receive up to date health and safety training. The procedures for outings work well in ensuring that children are safe while on visits.

A varied activity programme provides children with choice and good opportunities to develop their creative skills. Children engage in a mixture of centre based activities including art and craft, drama, dance, cooking and games and visits to places of interest. This year, the summer holiday scheme organised a trip to Margate and an

end of scheme party. The project has its own mini-bus. Materials and equipment to support the activities are good.

Staff interact well with the children, helping them with activities and taking opportunities to engage in conversation, which help develop their understanding. There are clear rules about behaviour, developed with the children's input. Staff show awareness of sensitive and effective ways to foster children's good behaviour. Staff have clear guidance on child protection issues and procedures.

The scheme is welcoming to parents. Parents are given good information regarding outings and activities and their views are sought in a parent feedback sheet. The complaint procedure is clear and covers most of the necessary details.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that fire regulations procedures are complied with and that garden equipment is stored safely. Both actions have been addressed satisfactorily.

What is being done well?

- The deployment of staff and the organisation of activities ensures that children are well supervised and are purposefully occupied.
- The clear rules and reward system promote good behaviour and enable children to concentrate on activities and form friendships.
- Staff develop good relationships with parents, which supports the care of the children.

What needs to be improved?

- some staff to receive up to date health and safety training;
- the complaints procedure to provide parents with contact details for Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.