



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221727

INSPECTION DETAILS

Inspection Date	07/07/2004
Inspector Name	Gill Thornton

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Busy Bees Pre-school Playgroup
Setting Address	Grange Lane Littleport Ely Cambridgeshire CB6 1HW

REGISTERED PROVIDER DETAILS

Name	The Committee of Busy Bees Pre-school Playgroup 1020127
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ORGANISATION DETAILS

Name	Busy Bees Pre-school Playgroup
Address	Grange Lane Littleport Ely Cambridgeshire CB6 1HW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Busy Bees Pre-School Playgroup have been registered since August 1992. The group operate from a mobile building that is situated on the premises of the local school in Littleport, Cambridgeshire.

The group are registered to provide 18 places for children aged two to under five years old. They offer five morning sessions 9am to 11.30am and afternoon sessions from 12.30 pm to 3.00 pm when demand requires. Sessions are provided term time only and no over night care is offered.

The setting receive support from the Cambridgeshire Care and Education Partnership and are approved to take children who are in receipt of Government Nursery funding.

The group have appropriately qualified staff members.

Parents are encouraged to be involved in the group.

How good is the Day Care?

Busy Bees Pre-school Playgroup provides satisfactory care for children.

A warm and welcoming environment is provided for children and their carers. The premises are safe and clean, however on the day of the inspection the room temperature was uncomfortably warm. The room is decorated with displays of children's work and colourful posters. The group uses the outside play area and school grounds as well as a weekly PE session in the school hall for older children to give the opportunity to meet physical challenges and promote their physical development.

The staff work well together, they are aware of the individual needs of the children and work alongside them to support their play and learning in a range of activities. Staff are consistent in managing behaviour and children respond appropriately to the good role models they provide.

Staff have attended child protection training. Policies and record keeping are up to date and most procedures are in place to keep children safe. Children are given healthy snacks and individual dietary needs are met. Water is only available on

request. There are good hygiene practise in place and child are learning about keeping healthy.

Parents are well informed about the setting when they join. They are kept informed about their children through the daily exchange of information at collection time.

What has improved since the last inspection?

At the last inspection the group were asked to provide evidence of staff clearance which is now in staff records. The also agreed to ensure that all appliances conform to safety requirements, provide a daily record of attendance showing times of arrival and departure and make available an operational plan for parents, which have all been implemented. They further agreed to ensure that records contain information which allows appropriate care to be given including administering and recording medication and to provide a policy for sick children, all of which are now in place.

What is being done well?

- Outdoor space is used effectively to provide children with various opportunities to develop their physical development using the enclosed play area, school grounds and adventure playground
- Adults know the children well, they talk to children about their interests and ask open ended questions to develop their thinking skills
- Staff promote good hygiene practises and are aware of the correct procedures to follow
- Children are learning about other cultures through visits into the group and the opportunity to take part in the school's 'African' week
- Staff set clear and consistent boundaries about what is right and wrong, appropriate to children's stages of development, in order that they know what is expected of them.

What needs to be improved?

- procedures in the case of a lost child and child protection procedures in the event of an allegation against a member of staff
- maintaining the room at an appropriate temperature
- risk assessment in particular regarding reviewing the accident book

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure steps are taken to maintain room at an appropriate temperature.
6	Ensure risk assessment carried out in line with guidance to the National Standards, in particular regarding the accident book
14	Ensure policies and procedures are updated to include a procedure to be followed in the event of a child being lost and the child protection policy in regard to an allegation against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.