

Inspection of Chaddy Kids Club

St. Matthews C of E School, Chadderton Hall Road, Chadderton, OLDHAM OL9 0BN

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club's atmosphere is friendly, welcoming and relaxed. Children are cheerful and clearly enjoy their time at the club. Older and younger children play together, happily talking and laughing with each other. Even the newest children to the club are settled and confidently interact with other children and staff. The manager and staff keenly promote children's physical well-being. They organise daily physical activities indoors and outdoors. For example, they play ring games and ball games. Children enjoy playing dodge ball and say it is their favourite game. The staff encourage children to be involved in regular charity events. They recently took part in a 'mini-mile' event and raised money for a local cancer charity. This encourages children to become active members of the community and to consider others.

The manager and staff support children to keep themselves safe. For example, children use their own risk assessment sheets to make judgements about the safety of the environment. During conversations about online gaming at home, staff remind children about the dangers of giving personal information to people they do not know. Parents and carers keenly express their fondness for the club and staff. They report how approachable the manager is, and how the staff teach the children about teamwork, trust and fairness. Parents feel confident that their children are safe and secure.

What does the early years setting do well and what does it need to do better?

- The manager regularly shares information with other providers. For example, she has regular conversations with local childminders about children they share. The manager also has close links with the headteacher and staff at the school. The headteacher reports that the club is an asset to the school.
- Staff know the children and their families well. They use their strong partnerships with parents, the school and other carers to share information and gather knowledge about children. This helps them to take children's individual needs into account and provide high-quality care.
- Children know routines and expected behaviour at the club. For instance, as young children arrive, they put their coats and bags in the designated area and sit in a circle ready for registration. As their names are called, some answer with a 'good afternoon', while others answer with 'bonjour'. They smile proudly as they use their French greeting.
- The manager and staff support children with special educational needs and/or disabilities well. Staff attend training courses to help them better understand particular needs.
- Children take turns and share their resources. For instance, older children wait patiently for their turn on the pool table. Younger children ask others to wait 'a

minute' as they finish their play, and then offer the toy to their friend.

- Children thoroughly enjoy dressing up and make believe. They use their imaginations as they play together nursing 'babies', preparing food and serving customers in the shop. Staff use opportunities during play to talk about the amount of money they are using to buy items.
- Staff feel supported. The manager ensures new staff are well informed about her expectations and the policies and procedures of the club. The manager supports staff development with regular staff meetings and discussions about their performance.
- Staff interactions with children are good. They enthusiastically join in with children's play. For example, they pretend they are sick as children give them 'injections' to make them better.
- The manager creates an ethos of inclusion and encourages children to be accepting of others. Children learn why some children do not live with their parents. They investigate other cultures and religions. Children recently enjoyed a visit from a local imam who brought his prayer mat and sang them a rap. This helped children to learn about Ramadan and fasting.
- The manager evaluates the club accurately and develops actions for improvements, such as further enhancing the professional development of staff. She seeks opinions from parents and children when assessing her provision and uses these to plan resources and activities.

Safeguarding

The arrangements for safeguarding are effective.

During induction, the manager ensures that staff understand safeguarding procedures and responsibilities. She ensures their knowledge is refreshed on a regular basis. Staff can identify signs and symptoms of abuse. They know how to report any concerns they may have about a child or adult. Managers are clear about the procedure to follow in the event of an allegation made against staff. The club manager ensures that new staff who are waiting for suitability checks to clear are not left unsupervised with children. Staff understand wider safeguarding issues, such as those pertaining to the 'Prevent' duty.

Setting details

Unique reference number	EY434387
Local authority	Oldham
Inspection number	10065391
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	36
Number of children on roll	102
Name of registered person	Leech, Wendy Jane
Registered person unique reference number	RP512885
Telephone number	07742349314
Date of previous inspection	6 November 2015

Information about this early years setting

Chaddy Kids Club registered in 2011 and is in the Chadderton area of Oldham. The setting is open each weekday from 7.45am to 9am and 3.10pm to 5.30pm, term time only. There are 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one at level 4 and two at level 3.

Information about this inspection

Inspector

Karen Bingham

Inspection activities

- The manager took the inspector on a learning walk around the setting, both inside and outside.
- The inspector spoke with children, parents and staff and evaluated their opinions.
- Various discussions were held with the manager and deputy manager about topics such as safeguarding and recruitment.
- The inspector viewed documents, including qualification certificates and information relating to the vetting of staff.
- The manager and inspector observed an activity and discussed their assessment of it.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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