

Inspection of Chaddy Kids Club

St. Matthews C of E School, Chadderton Hall Road, Chadderton, OLDHAM OL9 0BN

Inspection date:

11 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Gaps in required safeguarding training and staff's knowledge means children are not protected from harm. Staff do not have a secure understanding of where to report any concerns they have for a child's welfare beyond their immediate contact in the setting. Furthermore, children's health, safety and hygiene are not consistently supported during mealtimes, which poses risks to their welfare. Aside from these concerns, the setting is safe and secure. Children cannot leave the setting unattended and persons unknown to the club cannot enter. Risk assessments are completed daily by staff, and children. This helps children develop an awareness of safety and take responsibility for the club.

The club's staff offer children a wide selection of resources to engage them in play and help them interact with one another. Staff consider the range of ages of children that attend to ensure there are activities that everyone will enjoy and benefit from. Children know how to follow the expectations of the club and take turns during play. Staff support groups of children and help them to learn game rules. Older children show younger children how to join in and achieve. Children converse and use their imagination. They enjoy the dressing-up box and role-play resources, where they play pretend games for long periods of time. Children chatter and socialise among one another. They remain happy and busy during the session.

What does the early years setting do well and what does it need to do better?

- Despite a range of safeguarding experience from leaders, they do not ensure that persons who take the lead in safeguarding children have completed the required training. This means that there is no person in the setting who can effectively take charge in leading safeguarding and keeping children and staff safe from harm.
- Although staff are encouraged to carry out training to enhance their safeguarding knowledge, leaders do not check this has been effective. Staff do not have a secure understanding of the safeguarding procedures that protect children from harm. They are not confident to identify a wide range of signs and symptoms of abuse or where to report these in line with the setting's policies. Furthermore, staff are unsure where to go if they feel they cannot report concerns to leaders in the club, to ensure children remain safe.
- Children enjoy the food on offer to them and are keen to take a snack. However, children do not have consistent rules about sitting down while eating. Some children wander around with food in their mouths. Staff do not ask them to remain seated. This increases the risks of choking and reduces staff's ability to monitor children's safe eating.

- While children are provided with drinking water and healthy snacks to support healthy lifestyles, they are not reminded to wash their hands before eating. This impacts on their well-being and understanding of keeping themselves safe and healthy.
- Parents are happy with the service provided from the staff in the club. They are satisfied with daily feedback and information sharing techniques. Parents know how to contact leaders if they have a problem or wish to discuss issues relating to their children.
- Children with special educational needs and/or disabilities are supported well. Staff use their plans from school to help tailor their support. This ensures children receive consistent messages to help them feel safe and valued in the setting.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that those staff designated to take the lead in safeguarding children complete the required training to ensure they can implement all safeguarding policies and procedures	30/10/2025
ensure all staff are coached, trained and supported to be confident to implement the safeguarding policies and procedures in order to keep children safe from harm	30/10/2025
ensure children are suitably seated at mealtimes so that staff can monitor their safety while eating	30/10/2025
ensure staff consistently promote good health and hygiene practices for children, such as handwashing.	30/10/2025

Setting details

Unique reference number	EY434387
Local authority	Oldham
Inspection number	10399276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	60
Number of children on roll	108
Name of registered person	Leech, Wendy Jane
Registered person unique reference number	RP512885
Telephone number	07742349314
Date of previous inspection	26 November 2019

Information about this early years setting

Chaddy Kids Club registered in 2011 and is in the Chadderton area of Oldham. The setting is open each weekday from 7.45am to 9am and 3.10pm to 5.30pm, term time only. There are nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three at level 4.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector observed the interactions between staff and the children.
- The deputy manager and the inspector completed a tour of the setting and discussed the play and support intentions for all children attending the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- Parents shared their views of the setting with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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