

Inspection of Camp 4 Champs

New Road, Ware, Hertfordshire SG12 7BT

Inspection date:

31 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show enthusiasm as they arrive at club. Staff warmly welcome them as they quickly wave goodbye to their parents. Children happily greet their friends, ready to start their day. Leaders create a dynamic activity timetable that focuses on children's interests and they ensure that resources are readily available. Children have opportunities to make their own choices and explore resources of their preference. For example, young children are fascinated with the archery activity. They listen carefully to the rules and demonstrate a deep focus when they have their turn. This helps to support children to understand boundaries and develop confidence in their abilities.

Children show a keen interest in exploring outdoors. They energetically run and climb equipment in the school grounds that are designated for use by the club. Leaders ensure that children are always engaged. For example, when children wait their turn, they participate in mini activities. This helps to ensure children feel involved and valued. Staff take on board children's ideas. Children regularly check in with staff for reassurance. This helps children feel secure in the positive bonds that have been created. From this, children's emotional development is deeply supported to create a safe and nurturing environment.

What does the early years setting do well and what does it need to do better?

- Leaders are very hands on. They are passionate about ensuring they create an inclusive environment to meet the needs of all children. Children who have additional needs have immediate support in place from the very start. There are robust processes in place for parents to share information about their child to ensure the club can fully meet all children's needs. This helps leaders and staff to monitor children more effectively and access targeted support.
- Children engage in a spacious environment with multiple play areas. Staff support children with their physical development. They offer various ways for children to run, climb and learn new skills. For example, children learn to use hockey sticks and how to dribble a puck around cones. This helps children to negotiate space and build on their gross motor skills.
- Staff are deeply involved in planning activities for children. They contribute to what they want children to learn and collaborate with leaders. Staff understand their roles and responsibilities and feel well supported. Leaders provide staff with training and opportunities to further their professional development. Staff discuss the in-depth inductions they receive and value the regular check ins they have with leaders to develop their practice.
- Parents speak highly of the club and compliment how well sought after it is in the community. They report the great effort that leaders make with

communication from the very start. Children are eager to attend each holiday and have built friendly partnerships with staff. As a result, parents feel confident in the care their children receive.

- Children enjoy exploring arts and crafts. They demonstrate deep levels of concentration to create pictures. Children talk about the results colours make when mixed. They turn this into a guessing game and take turns to suggest what they think. As a result, children develop their creativity and thinking as they make new discoveries.
- Leaders are committed to giving children the very best care. They regularly monitor the security of the premises and carry out risk assessments to assure children's safety. Leaders have robust safer recruitment processes to ensure that all those working with children are suitable.
- Procedures are monitored to ensure children's allergies and dietary requirements are managed well. Parents are supported in making healthy choices for the packed lunches they provide for their children. There is a 'tuck shop' available for children to buy a variety of snacks. Alternatively, snack options are provided for children to choose from.
- Leaders work hard to ensure as many children as possible can access the club. They work closely with their local authority to provide free entitlement places to those children who are eligible. Leaders work effectively with other professionals to deliver fun and educational experiences for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2722758
Local authority	Hertfordshire
Inspection number	10392305
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	51
Number of children on roll	252
Name of registered person	Camp 4 Champs Limited
Registered person unique reference number	2524475
Telephone number	07731535909
Date of previous inspection	Not applicable

Information about this early years setting

Camp 4 Champs registered in 2023. It opens during the Easter and summer holidays from 8am until 6pm. The club employs 10 members of staff. Of these, one holds an appropriate early years qualification at level 3 and one holds qualified teacher status.

Information about this inspection

Inspector

Courtney McAllister

Inspection activities

- The nominated individual joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the club.
- Children told the inspector about their friends and what they like to do when they are at club.
- The inspector spoke to staff at appropriate times during the inspection.
- Parents shared their views of the club with the inspector.
- The nominated individual provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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