

Compliance action taken for childcare provision

Ref: EY342511/5860932

Date: 21 November 2024

Summary of outcome

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 16 October 2024, the provider notified us about an incident relating to supporting and understanding children's behaviour. The notification means that the provider met their legal responsibility as set out in the Statutory framework for the early years foundation stage to notify Ofsted of notifiable incidents.

On 20 November 2024, we carried out a regulatory visit. We found the provider was not meeting some of the requirements and had taken action to put this right. Policies and procedures have been reviewed and updated. Support has been implemented for staff and they have attended training to ensure they are working together to meet individual needs of the children.

The provider will be able to give parents further information about this. The provider is still registered with Ofsted.

Publication of compliance action

We aim to ensure that the welfare of children and young people is protected in the services we regulate. The Childcare Act 2006 and accompanying regulations set out our responsibilities to regulate childminders and childcare providers. This includes the enforcement powers we have in relation to those registered providers who do not comply with the requirements for registration.

We publish details of any actions we take, or the childminder or childcare provider takes to bring about compliance with requirements on our website for a period of five years.

For further information please read the Early years compliance handbook which can be found here at www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted.

