

# Inspection of Children Making a Change After School Project

Gladstone Park Primary School, Sherrick Green Road, London NW10 1LB

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Inspection date:

11 June 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are keen to arrive at the end of the school day. They have a good understanding of the routine. They enter the out-of-school club and are welcomed by enthusiastic staff, who are keen to hear about their day. Prior to eating, staff encourage children to wash their hands and ensure that all children have clean hands in a fun way. This makes the children laugh but also ensures that they are following the rules to ensure good hygiene practices.

Children benefit from a well-resourced club. Every child is engaged in their chosen activities. This is because they choose the resources and toys they want to play with. Staff show a genuine interest and kindness towards the children. Young children have established close bonds with the staff. Children of mixed ages play well together. Older children are helpful and caring towards the younger ones. For example, they help them with their artwork, sound out letters and help them read. Staff encourage children to think about others and their community. For instance, they discuss the uniqueness of each child's family. Staff promote fundamental British values as they help children to share, take turns and wait patiently. This helps children to develop respect for others. As a result, children behave well.

### What does the early years setting do well and what does it need to do better?

- Staff skilfully interact with the youngest children to develop their communication and language skills. They have detailed conversations with young children in the home corner. Staff model unfamiliar words, which helps to extend children's vocabulary.
- Parents report that they are happy with the care that their children receive and that they enjoy their time at the club. The manager gathers valuable information from parents, such as children's medical and dietary requirements. Staff exchange information with parents at pick up, so they are aware of their children's day and to provide continuity of care.
- The indoor and outdoor areas are set up with activities that are exciting and engaging for children of all age groups. Some activities are specifically set up with individual children in mind, who are new to the setting. This ensures that new children settle quickly and become engaged in activities straight away.
- Managers provide staff with robust training and supervision meetings on a regular basis and are committed to providing high-quality care. Staff complete professional training courses, on an ongoing basis, to further support the children in their care. They speak positively of the manager and provider and report that they feel well supported.
- The club staff have an excellent relationship with the host school and the teachers who work there. They communicate effectively with teachers,

exchanging information to understand the needs of children. As a result, they can continue to offer additional support to those who need it.

- Children are confident and self-assured. They welcome the visiting inspector and speak with confidence about their favourite club activities and what they like to do at school. They say they, 'love the arts and craft activities' and 'being with their friends'.
- Staff ensure that the environment of the club is safe. For instance, they complete thorough risk assessments of the areas the club uses. Additionally, they monitor the trends of minor accidents to evaluate the safety of each area and to minimise risks.
- Children excitedly access the outdoor area, where they keep active and enjoy a variety of physical activities during each session. They have access to the school playground, where they enjoy ball games and practise their physical skills on the climbing frame. Staff involve themselves in children's activities, and children enjoy their company.
- There are clear boundaries in place for children. For example, they know which areas they are allowed to access outside. Younger and newer children are supported closely by a member of staff while they learn these boundaries. Children behave exceptionally well.
- Staff encourage children's independence. For example, younger children are given support to put their own coats on. Children are given choices of the snack they wish to eat and carry their plates and cups to the table. These opportunities help children to develop positive attitudes and increase their self-care skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 137775                                                                            |
| <b>Local authority</b>                             | Brent                                                                             |
| <b>Inspection number</b>                           | 10351521                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 24                                                                                |
| <b>Number of children on roll</b>                  | 39                                                                                |
| <b>Name of registered person</b>                   | McFarlane, Joan                                                                   |
| <b>Registered person unique reference number</b>   | RP512671                                                                          |
| <b>Telephone number</b>                            | 07944 117 459                                                                     |
| <b>Date of previous inspection</b>                 | 19 September 2018                                                                 |

## Information about this early years setting

Children Making a Change After School Project registered in 1997. The club opens from Monday to Friday, during school term time only. Sessions are from 3.15pm to 6pm. There are four members of staff. Of these, all hold appropriate early years qualifications at level 3 or 4.

## Information about this inspection

### Inspector

Rizwana Nagoor

## Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The inspector visited the areas of the premises used by the club.
- Discussions were held with staff about their understanding of safeguarding.
- The inspector spoke to parents, staff and children on the day of the inspection and took their views into account.
- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact of these.
- The inspector looked at a sample of the documentation. This included evidence about suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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