

Inspection of Children's Corner Childcare LLP (GSAL)

Leeds Grammar School, Harrogate Road, LEEDS LS17 8GS

Inspection date:

16 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed into the holiday club. Staff know children's interests and provide activities to help them feel settled and supported in their play. Children excitedly engage in a wide range of activities, which promotes their climbing, stretching and kicking skills. They dance their way around the site as they learn to move in inventive ways. Children's fine motor skills are encouraged as they explore a range of arts and craft materials.

Children are confident in their interactions with others. The team activities provided enable children to learn how to play alongside others, sharing and taking turns. Children know to listen when the 'club call' is sounded and their attention is required. They are aware of the basic club rules following briefing sessions and safety discussions before activities commence. Staff extend children's learning as they ask them questions to develop their thinking skills. They encourage children to perceive risks to keep themselves safe. For example, they ensure children know about safety procedures during swimming sessions and understand the boundaries in place. Staff enable children to develop their independence skills and manage tasks for themselves. Consequently, this raises their self-esteem.

What does the early years setting do well and what does it need to do better?

- Children invite staff into their imaginary play. They create castles made from cardboard boxes and allow staff in by lowering the drawbridge. Staff support children to expand on their range of vocabulary. They ask them questions and encourage conversation as they go about their play.
- Staff supervise children closely when they are eating and during their play. They closely observe children when they use the climbing equipment and resources which may carry more risk. Swimming sessions are monitored by an increased number of staff, including a lifeguard. Children learn about how to keep themselves safe on site. They know about moving carefully around the site and know which resources are appropriate for their age. Staff ensure head counts are completed regularly.
- Children's behaviour is excellent. They have a clear understanding about what is to happen next during the play session. They are frequently reminded about the rules of the setting. Children use excellent manners. They hold the doors open for their friends and say, 'You're welcome' as they are thanked.
- Staff help children to learn about staying healthy. They know about healthy food choices and the importance of staying hydrated in the hot weather. They understand that sunscreen is important.
- The provider supports staff development opportunities very well. Induction processes ensure all staff complete mandatory training and have access to an

online training portal. They ensure staff well-being is monitored. Staff feel valued and able to approach management should they have any concerns. The awards programme in place shines a light on staff practice and abilities.

- The manager deploys staff effectively to ensure children's individual needs are met. Children who require additional help are supported by staff to ensure their holiday club experience is rewarding and enjoyable.
- Parents are hugely satisfied with the range of activities provided, including themed weeks. They feel staff are warm and welcoming and value the use of the online application for sharing information and keeping them up to date with events at the holiday club.
- Children learn about the wider world. The focus on themed activities support them to learn about differences and diversity. The provider's charity links enable children to communicate with other children across the world via video link and learn about other cultures.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY501745
Local authority	Leeds
Inspection number	10362305
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	387
Name of registered person	Children's Corner Childcare LLP
Registered person unique reference number	RP911040
Telephone number	07596119068
Date of previous inspection	14 December 2018

Information about this early years setting

Children's Corner Childcare LLP (GSAL) registered in 2016. They operate from The Grammar School at Leeds in West Yorkshire. The holiday scheme employs 28 members of staff. Of these, one holds a level 7 qualification, five hold level 6 qualifications and two hold a level 3. They offer school holiday sessions from 8am until 5.30pm, Monday to Friday, except for Christmas and bank holidays.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a tour of the premises and talked to the inspector about what they want the children to learn during the activity sessions.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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