

Inspection of Camp Williams at the Village

YMCA Newark & Sherwood, Community & Activity Village, Lord Hawke Way, Newark NG24 4FH

Inspection date:

27 December 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to arrive. They understand the routine that is embedded by staff. For example, they independently hang their belongings on pegs and retrieve their drink bottles from their bags. Children learn how they can keep themselves safe. They listen to staff when they talk to them about the procedure to follow in the event of a fire in the building. Children say that they need to wear seat belts in the minibus that they arrive in so they do not bump their heads.

Children make choices about what toys and resources they want to play with. Some children are creative and show their imagination when they join staff to complete craft activities. For instance, when children want to make candy canes, staff provide them with the resources they need and show them what to do. Children concentrate and develop the muscles in their hands when they wind furry white and red wires around each other. They show a sense of pride in their achievements when they do this and say, 'I have made my candy cane.' Children join in team games, where they show good listening skills and follow instructions. When staff initiate a game of 'Simon Says', children put their hands on their heads, shoulders and knees.

What does the early years setting do well and what does it need to do better?

- When children first attend the club, staff support them to feel safe and secure. For example, they gather information about children's favourite things in their lives, such as food, toys and family members. Staff use this information to hold discussions with children about things that are familiar to them. Furthermore, staff ask children to introduce themselves to their peers and tell them their name and favourite toys at home. This helps children to get to know their peers and develop their social skills.
- Staff help children to understand the core values in the club to help promote positive behaviour. The values are respect, responsibility, caring and honesty. Children show that they understand these values. For instance, they hold open doors for their peers, staff and visitors to move through and receive praise from staff for showing a sense of responsibility.
- Parents say that they appreciate the wide variety of activities that staff offer their children. Staff keep parents informed about their children's daily experiences. For example, they make available for parents a timetable of activities that their children can take part in. Staff talk to parents on collection about what their children enjoyed doing.
- Children are offered opportunities to engage in physically active play. For example, staff help them to learn how to catch and throw a ball before asking them to play a game of dodgeball with soft balls. Staff ask children to hold out

their hands in front of them before throwing a ball for them to catch.

- Staff are supported to complete childcare qualifications to build on their professional development. This helps staff to develop their knowledge of how to support younger children. For example, staff introduce physical activities for children to explore how to move their bodies in different ways. Children move their arms up and down when they pretend to be birds.
- Staff promote children's health and safety effectively. For example, when children move to different rooms in the building, staff supervise children closely. They use walkie-talkies to communicate to other staff about children's individual needs. Staff carry children's emergency medication with them so they can quickly meet children's health needs.
- Children are keen to join in activities staff plan for them. However, sometimes, when older and younger children join together for group times, staff do not support younger children to respond to questions staff ask so they can develop their confidence in sharing their thoughts and ideas.
- The management team gathers feedback from parents and children to help reflect on the experiences they offer children. From feedback from parents, staff reduce the amount of time they talk to children at the beginning of the sessions so children can join activities quicker. Children shared that they wanted more books, so staff created an area where books are more accessible, enabling children to follow their interests.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2698297
Local authority	Nottinghamshire County Council
Inspection number	10367285
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 15
Total number of places	80
Number of children on roll	150
Name of registered person	YMCA Robin Hood Group
Registered person unique reference number	RP903314
Telephone number	07852769847
Date of previous inspection	Not applicable

Information about this early years setting

Camp Williams at the Village registered in 2022 and is situated within the grounds of YMCA Newark & Sherwood Community and Activity Village, Newark, Nottinghamshire. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, one with level 3, one with level 4 and one with qualified teacher status. The club opens Monday to Friday, during the school holidays. Sessions are from 8am until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024