

Inspection of Chapelfield Children's Day Nursery Ltd

Chapelfield Gardens, Chapelfield East, Norwich, Norfolk NR2 1SF

Inspection date: 17 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children settle quickly into this warm and nurturing nursery. Staff have an effective key-person system in place. Children have developed warm and trusting relationships with staff. This helps them to feel secure and confident as they begin their day. Children behave well. They respond positively and quickly to instructions given to them by staff. Older children enjoy being a class 'helper' and carrying out tasks with staff throughout the day, such as setting up the table for lunch and helping with the daily routine. This helps develop children's confidence and supports them in feeling valued and appreciated.

Children demonstrate that they are enthusiastic and eager to learn. They benefit from a wide range of resources and carefully planned activities that are tailored to their individual needs and interests. For instance, children eagerly learn about fire safety as they discuss what to do in the event of a fire and excitedly put out a pretend fire in the garden with water. Staff help children to become increasingly independent. They encourage them to wipe their own noses at the 'snuffle station' while observing themselves in the mirror. Children learn how to change their clothes and confidently pour their own drinks at mealtimes. Staff promote equality and diversity through everyday practice. They encourage children to learn about different cultures, beliefs and celebrations, which supports them to feel valued and prepares them for life in modern Britain.

What does the early years setting do well and what does it need to do better?

- Leaders have constructed a clear and ambitious curriculum that reflects the ethos of the nursery. They communicate this clearly to staff, which contributes to a shared vision across the team. Leaders and staff work together effectively to meet children's individual learning needs. Staff complete regular observations and assessments of children's development and quickly put support into place when needed.
- The nursery understands the importance of supporting children's communication and language development across all areas of the nursery. Staff engage in meaningful conversations and give children time to think and respond to questions and introduce new language into their play.
- Staff plan engaging and stimulating activities that are closely linked to children's interests. For example, children recently enjoyed a visit from a scientist who demonstrated a variety of exciting experiments. Following this, the children conducted their own science experiment, mixing ingredients to create a chemical reaction that caused a balloon to self-inflate. Staff actively participate in the experiment, showing genuine awe and wonder alongside the children. This shared sense of excitement enhances children's curiosity and enthusiasm as they eagerly predict that their mixture is going to 'explode'.

- Staff support children to have a strong understanding of healthy lifestyles. They are provided with home-cooked, nutritious meals that are cooked on site. Children are encouraged to take safe, measured risks within their play and have ample opportunities to explore the large outside environment and do 'wake up, shake up' exercises every day to support their physical development.
- Children's early literacy skills are well supported throughout the nursery. Staff have a core book of the month, which is weaved through their practice and activities. For instance, children explore a sensory tray linked to the book 'Commotion in the Ocean'. They recall what happened throughout the story and re-enact this throughout their play. At times, some members of staff do not always consider effective ways to further extend children's learning and consistently build on their knowledge.
- Parents speak highly about the nursery and comment how their children flourish throughout their time here. They discuss that the nursery is very nurturing and feels like an extension of their family with highly skilled staff who cater to their children's individual needs. Parents are very involved in their children's learning, and they have opportunities to attend workshops to support their children's learning and development at home. For instance, parents have recently attended school readiness workshops in preparation for their children going to school.
- Leaders are passionate about providing every child with the best start to their early education and have a strong management team in place to support staff, children and families. They place a high priority on supporting staff's professional development and complete regular supervision and appraisals of them. As a result, staff feel valued in their roles and consistently express how much they enjoy working at the nursery. This results in a motivated team that works well together to provide high-quality care and education.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff further to recognise and extend learning opportunities to fully engage children and help them make the best possible progress.

Setting details

Unique reference number	254014
Local authority	Norfolk
Inspection number	10392386
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	88
Name of registered person	Chapelfield Children's Day Nursery Limited
Registered person unique reference number	RP901747
Telephone number	01603 611147
Date of previous inspection	20 August 2019

Information about this early years setting

Chapelfield Children's Day Nursery Ltd registered in 1992. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above, including one member of staff who holds qualified teacher status. The nursery opens from Monday to Friday, for 51 weeks a year. Sessions are from 8am until 6pm for children aged one and over, and from 8.15am to 6pm for children aged between three to sixteen months. The provider offers government-funded places for childcare.

Information about this inspection

Inspector

Laura Redmond

Inspection activities

- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector and the managers carried out joint observations of a group activity.
- Parents shared their views of the nursery with the inspector through written and verbal feedback.
- The management team showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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