

Inspection of Cascade Camps at Katherine Warington School

Katherine Warington School, Lower Luton Road, Harpenden AL5 5FH

Inspection date:

22 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff engage positively with children, holding their attention well and engaging them in activities. The experienced staff team works well together and knows what managers expect of them. Staff working with the youngest children hold daily meetings with managers to ensure they have a strong insight about the children they are expecting. For instance, they review information forms about children to find out about their likes and interests. This helps them to plan and provide fun and relevant activities for the children to enjoy.

Staff monitor children closely during their time at the club and help younger children to move safely around the building. They promote positive behaviour, reminding children of their expectations in a kind manner when necessary. Staff encourage children to join in and work together. For instance, young children help one another to build special tracks for the toy dinosaurs they are playing with. Staff instinctively follow children's lead and adapt activities as they go, which helps to keep children engaged throughout the day.

What does the early years setting do well and what does it need to do better?

- Managers organise the club well and have extremely high standards. They use their strong oversight of the club to plan and organise activities meticulously in order to meet the needs of the children in full. They recognise the positive impact that experienced staff have on the children who attend the club. The youngest children benefit hugely from this, learning new skills and developing their knowledge throughout the holidays while they are not at nursery or school.
- Information gathered before children start is comprehensive and used by staff effectively. They manage any medical needs of children well, and the communication with parents about any medication administered is strong. Managers ensure that staff are aware of relevant information to keep children safe. Managers and staff communicate with one another through the use of walkie talkies, enabling the managers to respond swiftly to requests when required.
- Staff receive effective support in their roles. They enjoy working at the club. Managers provide them with training and updates at the start of each holiday club period. They monitor staff practice and use their own strong knowledge and experience to help staff to meet the high standards they expect. As a result, children receive consistently high levels of engagement from staff across all parts of the club.
- Parents are happy with the care that staff at the club provide. They speak positively about the communication they receive and the range of activities on offer. Staff introduce themselves to parents and children when they arrive at the

start of the day. This helps children to feel at ease and settle quickly into the club. Children separate from their parents without hesitation and quickly involve themselves in the activities on offer.

- Staff show a great deal of interest in children's home lives and value children's individual differences. Children who speak other languages share their knowledge keenly with those around them. They teach the other children how they say things that are relevant to their experiences at the club. For instance, children learn words in different languages as they speak about their food and drink during snack time. This helps all children to feel valued and included in the opportunities on offer.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2720605
Local authority	Hertfordshire
Inspection number	10320017
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	72
Number of children on roll	220
Name of registered person	Cascade Social Enterprise Ltd
Registered person unique reference number	2643243
Telephone number	07395087250
Date of previous inspection	Not applicable

Information about this early years setting

Cascade Camps at Katherine Warrington School registered in 2023. The camp opens during school holidays, from 8am until 6pm. Four members of staff hold qualifications at level 6, including the manager.

Information about this inspection

Inspector
Jenny Hardy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the areas of the premises used by the club and discussed how children's safety is assured.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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