

Inspection of Cherry Tree Kids Club Old Bexley

Old Bexley C of E Primary School, Hurst Road, BEXLEY, Kent DA5 3JR

Inspection date:

12 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed as they arrive at the club after finishing school. Staff collect younger children from their classrooms. This ensures any messages can be shared to support children's well-being and strengthens partnership working with the host school. Children know routines well, they place their belongings in the designated place for their year group and settle quickly to a wide range of activities.

Staff know the children well and engage with them as they play. Children enjoy demonstrating their creativity as they use dough and construct with straws. Children enjoy drawing competitions and learn some affirmations to promote mental health awareness week. Older and younger children play well together and share resources. Children challenge their friends to games of chess and support their friends to learn the rules. Children know the rules and expectations of the club. They listen to staff, use good manners and follow instructions well. Staff role model expected behaviour and use praise and encouragement. Children behave well and show they feel safe and secure.

Children with special educational needs and/or disabilities are well supported by the staff. Teachers share strategies to ensure all children can enjoy their time at the club and have their needs met effectively.

What does the early years setting do well and what does it need to do better?

- Staff use the space well and provide a broad range of activities inside and outside for children to enjoy. Children are encouraged to be independent and make choices. Staff deploy effectively across the areas to maintain safety and engage children in conversations as they play to promote their learning and social skills. On occasion, the noise levels inside are high. Staff provide reminders to children to ensure all children can enjoy their time at the club.
- Staff promote healthy lifestyles to children and provide healthy snacks. Children demonstrate that they understand about the importance of eating fruit and vegetables and drinking water. Children follow good hygiene routines and wash their hands before eating. Outside play and physical activities are promoted daily to benefit children's well-being. Children enjoy playing football, cricket and team games and practise their cartwheels.
- Children share their views of the club with the inspector. They state that they enjoy attending the club and feel safe and secure. Children feel confident to speak to the staff if they have any concerns. Snacks scored high on children's agenda and the broad range of activities. However, some children expressed that activities are set up for them before arriving at the club. They would like to

share their ideas and views, which could be added to the planning.

- Staff promote a diverse and inclusive ethos at the club. They understand all children have different backgrounds and individual needs, which are supported well. The staff teach children about different religious and cultural celebrations. This helps to support their understanding of others in their community, learn respect and understand their own uniqueness. Staff ensure children feel valued and show respect.
- Parents speak highly of the staff and the service the club provides. They state that staff are friendly and know the children well. They support new children to settle in quickly. Communication is good and parents feel they are kept up to date with activities and menus. Staff provide feedback at collection time and notify parents of any accidents or concerns.
- Managers have robust policies in place for safer recruitment and inductions to the club. This ensures all staff are suitable to work with children and understand their roles and responsibilities. All staff have regular supervision, discuss any concerns and set targets. They regularly access training opportunities to increase their knowledge and skills further. This supports managers to seek views from staff and parents to evaluate the clubs practice and make further improvements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY479135
Local authority	Bexley
Inspection number	10380833
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	61
Number of children on roll	180
Name of registered person	Cherry Tree Nursery GB Ltd
Registered person unique reference number	RP910454
Telephone number	07817400553
Date of previous inspection	26 June 2019

Information about this early years setting

Cherry Tree Kids Club Old Bexley registered in 2014. It operates from Old Bexley Church of England School in the London Borough of Bexley. It operates Monday to Friday and offers a breakfast club from 7.30am to the start of school, and after-school care until 6pm, term time only. The club employs 15 members of staff, of whom eight hold appropriate childcare qualifications from level 2 and above.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The inspector viewed the areas of the provision used for the club and discussed the safety and suitability of the premises.
- The inspector observed staff's interactions with children inside and outside.
- The inspector spoke to children to find out about their time at the club.
- Parents shared their views of the club with the inspector.
- The inspector spoke with managers and staff during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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