

Chestnut@Earlham Grove

177 Earlham Grove, Forest Gate, London, E7 9AP



Inspection date

19 May 2016

Previous inspection date

15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new managers have made strong improvements in a short space of time, through effective evaluation of staff practice. They are gradually building an effective staff team to ensure they continue to meet children's individual needs consistently.
- Children make good progress in all areas of their learning. Staff assess children's development when they start, and they use information from ongoing assessments to identify and close any gaps in their learning, and to plan for what children need to learn next.
- Relationships with parents are strong and parents speak positively about the nursery. Staff encourage parents to share important information about their children and they inform parents about their children's progress regularly, which helps to support learning at home.
- Children are confident, independent and self-motivated. Young babies settle easily and they quickly make strong attachments to staff.

It is not yet outstanding because:

- At times, staff are not fully observant to quickly recognise when younger children need support to change their wet clothing after water play.
- Staff do not always organise focus activities as well as possible so that all children have a positive learning experience, regardless of their age and stage of development, and their preferred way to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's understanding of supporting younger children more effectively to manage their ongoing clothing requirements
- organise planned activities more effectively so that these reflect the different ages, abilities and learning styles of the children who choose to take part.

Inspection activities

- The inspector talked with the manager, staff, the parents and the children at various times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.
- The inspector also undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know the procedures to follow to raise any concerns about a child's welfare, and to ensure managers take prompt action to protect children. Staff complete detailed risk assessments and regularly check the environment to remove any potential dangers to children and keep them safe. Managers observe staff working and interacting with children often, offering practical feedback to help staff to improve and develop professionally. Staff are encouraged to complete relevant training, including safeguarding. Managers meet regularly to evaluate practice and develop new ways to address any weaknesses, to improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities to interest children across the areas of learning. Children develop their creativity well. For example, they enjoy a wide range of messy play indoors and outdoors. Children manipulate and experiment with different textures and this enables them to extend their ideas and develop their imagination. Young babies develop their physical skills effectively. For example, they eagerly climb up the grassed hill and safely tumble down. Staff support the development of children's literacy skills effectively. For example, they read to children often to encourage them to enjoy books, follow the meaning of print and begin to understand words.

Personal development, behaviour and welfare are good

Children behave well. They understand staff's expectations of acceptable behaviour and learn to manage their own conduct to keep themselves and others safe. Older children develop their independence and self-help skills well. For example, they tidy up, serve their own meals and choose between indoor and outdoor play. Staff set good examples to children and treat them with respect. Children learn about the wider world effectively. For example, staff display each child's national flag, which promotes their self-esteem and heritage. This builds children's positive awareness of each other's backgrounds, and of their differences. Children learn about the importance of living healthy lifestyles. For example, they discuss why they should eat healthy meals and they enjoy ample opportunities for fresh air and exercise. Partnerships with schools and other providers are well established, which supports continuity in children's care and learning effectively.

Outcomes for children are good

All children, including those who have special educational needs, make good progress from their starting points. Children who speak more than one language progress well and learn to speak English rapidly. Children's social skills develop quickly and they acquire the necessary skills for their eventual move to school. Children are happy and secure. They show respect for others around them and for their environment.

Setting details

Unique reference number	EY300788
Local authority	Newham
Inspection number	1028573
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	66
Name of registered person	Chestnut Nursery Schools Limited
Registered person unique reference number	RP520854
Date of previous inspection	15 August 2013
Telephone number	0208 503 0394

Chestnut@Earlham Grove registered in 2005. It is situated in Forest Gate, within the London Borough of Newham. The nursery school is open each weekday from 8am to 6.30pm for 51 weeks of the year. The provider receives funding for early education for children aged two, three and four years. The nursery employs 10 members of staff; of these, one has qualified teacher status, and seven are qualified to level 3 or above.

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