

Inspection of Country Kids Day Nursery Sleaford

Stacks, Station Road, Sleaford NG34 7RG

Inspection date: 24 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and confident in this nursery and settle quickly into their chosen activities. They show through their behaviour that they feel safe and secure. Children have strong attachments with staff, and caring friendships are apparent between the children. Children develop confidence and learn to be independent in daily routines. They understand the need to wrap up warmly when preparing for their daily outing and seek help from staff, when needed, to do up their coats and shoes.

Children try hard to reach the top step of the climbing frame. They are confident to ask for support if they need it. Staff are on hand to encourage them and offer reassurance. Children show friendly relationships towards others. They work together to create a track for their cars and solve problems, such as when cars fall off the step. Children create a barrier and take turns operating it. Children have strong relationships with their key persons and often run to them to share experiences, to which they are greeted with compassion and delight.

What does the early years setting do well and what does it need to do better?

- Leaders have carefully designed their curriculum to meet the needs of the children. Staff have a clear understanding of what they want children to learn. However, staff have not considered the order in which children learn new skills. This inhibits their ability to sequence children's individual learning. As a result, some planned activities are pitched too high for some children.
- Leaders ensure the environment supports all seven areas of children's learning. Staff are particularly skilled in supporting children's communication and language development. Staff who work with babies repeat words and encourage frequent babble. They offer praise and encouragement as babies attempt to communicate. Staff ask older children open-ended questions and give them time to respond. Staff consistently repeat new words so that children can hear the correct pronunciation. This means that children's vocabulary is developing quickly.
- Staff build on children's good health well. Children share that they 'love this' as they enjoy nutritious meals with their friends. Staff take children on daily walks in the local community. Children enjoy trips to the shops, the library and recreational areas. Staff use daily routines to talk about oral hygiene. Children proudly explain that they brush their teeth at home and that this is a healthy thing to do.
- The nursery has a varied collection of books. However, staff do not regularly encourage children to select books to share with adults or to read on their own and with others. Therefore, children are not supported to develop a love of books or understand the importance of reading and how it can help to improve

their language skills.

- Children dance with delight and listen with intent as staff play the violin and sing nursery rhymes. Staff pause and wait for the children to continue the rhyme and fill in the missing words. Children have good opportunities and experiences across all areas of learning.
- Children with special educational needs and/or disabilities (SEND) are supported well. The manager and staff work in close partnership with parents and other professionals to support children. Staff carefully implement agreed support strategies. Consequently, children with SEND make good progress.
- Children behave well. Older children support younger children when they ask for help to reconnect a train track together. Staff encourage children to be kind. Children are curious and confident to ask for help or additional resources when they need them. As a result, children have a positive attitude to their learning.
- Parents are happy with the nursery. They comment on the positive communication they receive from staff, which helps them to understand their children's next steps in learning. Parents receive daily handover information about their children's day and have access to an online system, where staff share updates.
- Leaders and managers provide staff with valuable professional development to extend their knowledge and skills. The manager supports staff who are new to the nursery through a thorough induction process. As a result, all staff report high levels of well-being and are knowledgeable about nursery policies and procedures. In addition, more experienced staff support those new to their role.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff demonstrate a strong understanding of how to keep children safe. The manager and provider ensure that staff can talk confidently about the signs a child may be at risk of abuse. The staff know who to contact if they have a concern about a child. They also know who to contact in the event of an allegation against a member of staff. The manager and staff complete risk assessments throughout the day. Staff are vigilant on outings and ensure that all areas visited are checked to make sure they are safe before children access them.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the implementation of the curriculum to ensure staff sequence activities at the correct level for individual children
- review the organisation and provision of books and stories.

Setting details

Unique reference number	2604011
Local authority	Lincolnshire
Inspection number	10251638
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	22
Name of registered person	Country Kids Day Nursery Kneesall Limited
Registered person unique reference number	2564559
Telephone number	01529 701 656
Date of previous inspection	Not applicable

Information about this early years setting

Country Kids Day Nursery Sleaford registered in 2020 and is located in Sleaford, Lincolnshire. The nursery employs five members of childcare staff. Of these, one member of staff holds a recognised early years qualification at level 5, two members of staff hold qualifications at level 3 and two members hold qualifications at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Eleanor Hutton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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