

Inspection of Cre8 Playschemes @ Churcher's College Junior School

Churchers College Junior School, Midhurst Road, Liphook GU30 7HT

Inspection date:

26 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children into the setting where they look forward to playing with friends and getting involved in a range of activities. Staff provide a calm environment where children feel relaxed and know routines well. For example, staff share safety information and behaviour expectations at the start of every session to prepare children for the day ahead. This means all children have a clear understanding of the rules and know how to minimise possible risks.

Skilled staff gently support children when they need help with self-care or during an activity. For example, staff encourage children to drink plenty of water and rub their own sun cream on their arms and legs when they play outside. This teaches them to be independent and prioritise keeping their bodies healthy.

Children respond well to the range of creative activities on offer. These allow children to express themselves and spend time carefully developing their artistic flair using a range of resources, including modelling clay, baking and painting. Staff praise and encourage children to develop their own ideas on how to use the paints or other materials. Children proudly take their artwork home to show their family.

What does the early years setting do well and what does it need to do better?

- Children and staff sit together at lunchtime, where the conversation is relaxed and natural. Children sit with their friends and talk about a range of topics, including what they have created that morning or their favourite cartoon character. Staff join in, showing an interest and listening carefully. This provides children with the opportunity to build close relationships and develop friendships.
- Staff support children to be considerate to their friends. They use the morning welcome meeting to remind children about having 'kind hands' and using 'kind words'. Children listen carefully and are heard talking to their friends during the day about these rules, saying 'please' and 'thank you' to each other when engaged in an activity.
- Children choose from a range of activities to play with their friends. A well-resourced craft table encourages children to develop their own designs and creative ideas. For example, children enjoy using acrylic paints to design and decorate a glass bottle before putting fairy lights inside. This enables children to express themselves using different materials.
- Staff support children with special educational needs and/or disabilities to access the resources available. For example, staff provide children with choices when accessing materials and gently encouraged to join in with a new activity. This supports children to feel comfortable and involved in making their own decisions.
- Children learn how to risk assess and how to keep themselves safe. Staff provide

support where needed to ask children if they think something is safe. For example, children are asked why they need to keep toys on the floor tidy and what might happen if they run when they are inside. This provides opportunities to think ahead and learn how their actions can impact on others.

- Staff promote children's physical development well. Children enjoy using the play equipment to balance, run and jump. Activities provided also encourage children to develop smaller muscles in their hands by making slime and kneading bread.
- Partnership with parents is effective. They value the calm environment the setting offers and share how their children enjoy the range of craft activities and talking about their 'masterpieces' they bring home. Staff work well with parents to gather information effectively and use this to meet their child's needs, as well as find out about their likes and dislikes. This supports children to receive care that is consistent both at home and in the holiday club.
- Leaders have a clear overview of the setting and provide effective support to the staff. They use the space effectively to provide experiences that all children enjoy, such as the woodland area and playground that enable children to explore and discover. All staff in the setting work towards a clear vision, which means that practice is consistent and children receive high-quality care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2740189
Local authority	Hampshire
Inspection number	10399915
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	177
Name of registered person	Stirling, Joanna
Registered person unique reference number	2617393
Telephone number	01730 236870
Date of previous inspection	Not applicable

Information about this early years setting

Cre8 Playschemes registered in 2023 and is based in Churcher's College Junior School in Liphook, Hampshire. The playscheme is only open during the school holidays from 8.30am to 4.20pm. There are six members of staff, four of which are qualified teachers and two are unqualified.

Information about this inspection

Inspector
Lucy Short

Inspection activities

- The manager and the inspector talked about how the provider plans the play environment.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.
- The inspector spoke to the children during the inspection.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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